

# Step Ahead

Series

## Connect

# 1

Second Term



Step Ahead

Together on The Right Way





# Contents



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# Unit (10)

## She's an engineer

### Objectives

<b>VOCABULARY</b>	dentist, teacher, engineer, doctor, vet, ten, firefighter, police officer.
<b>LANGUAGE</b>	- He's / She's a (police officer). - I want to be a (doctor). - He / She helps people.
<b>READING</b>	<b>Informational text:</b> making a T-shirt - cotton, grow, make, T-shirt
<b>PHONICS</b>	e : egg, exit, engineer, vet, ten l : lamp, leaf, lemon, lamb
<b>LIFE SKILLS</b>	Creativity Communication - Self- management
<b>VALUES</b>	<b>Respect for diversity:</b> Different jobs / Independence
<b>ISSUES AND CHALLENGES</b>	<b>Non-discrimination:</b> Boys and girls can choose equal jobs.
<b>INTEGRATED CROSS-CURRICULUM TOPICS</b>	<b>Art:</b> Making a poster about one's self. <b>Drama:</b> Role-playing. <b>Social Studies:</b> Some occupations and crafts. <b>Science:</b> natural and synthetic objects in the environment.



Read and repeat

مستشفى



hospital

طبيب



doctor

طبيب بيطري



vet

طبيب أسنان



dentist

معلم - مُعلّمة



teacher

مهندس - مهندسة



engineer

رجل المطافئ



firefighter

ضابط شرطة



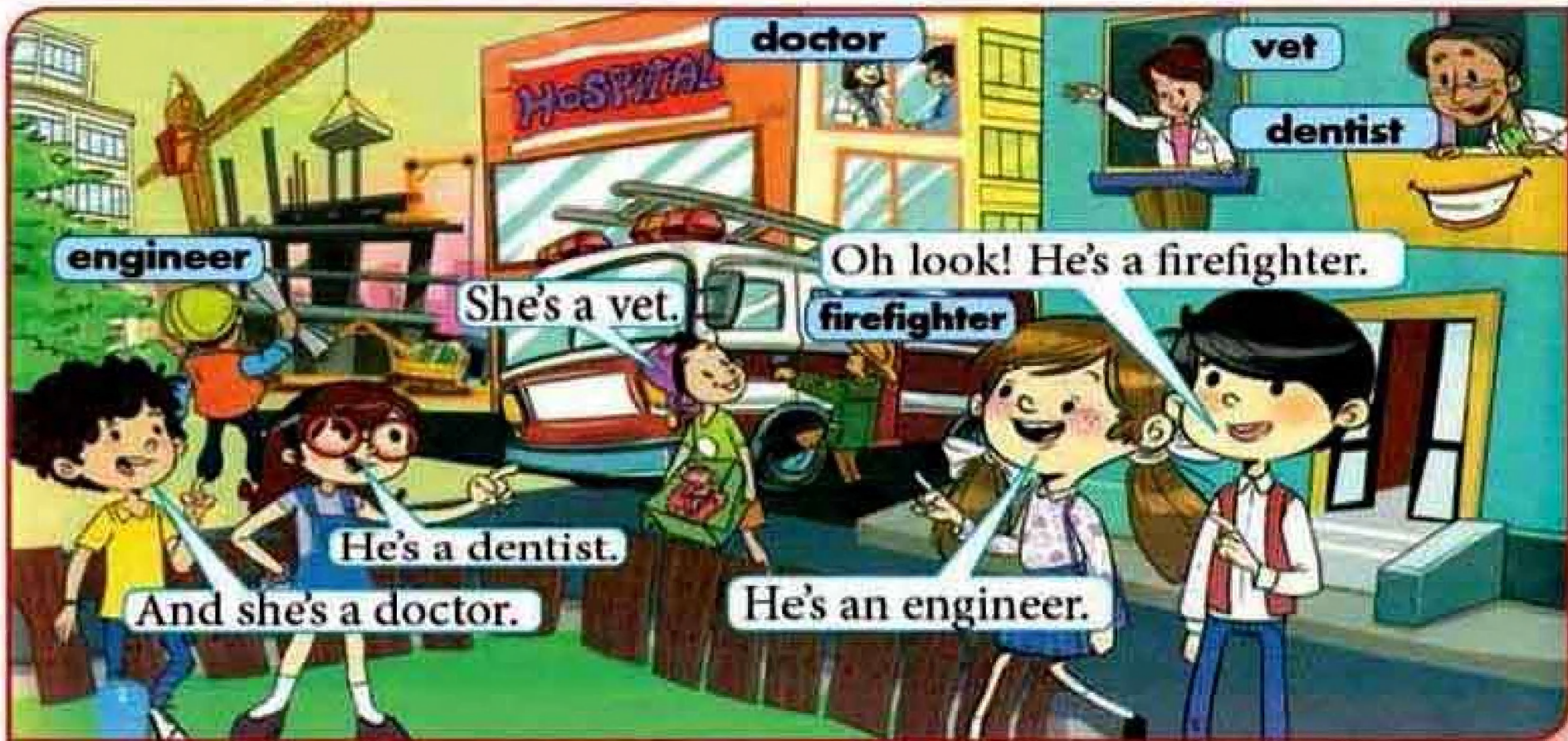
police officer

جندي



soldier





## a - an

- There are twenty six letters in the English alphabet. Five are vowels [a - e - i - o - u] and the others are consonants.

يوجد 26 حرفاً في الإنجليزية , منهم 5 حروف تسمى بالحروف المتحركة وهم: [a - e - i - o - u] وبقية الحروف تسمى بالحروف الساكنة .

- تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن. **a**

a boy - a girl - a man - a rabbit - a tree

- تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك. **an**

an apple - an egg - an orange - an insect - an umbrella

- He's a police officer.

- She's an engineer.

I want to be a/an ..... أريد أن أكون .....

- I want to be a soldier.



- I want to be an engineer.



- I want to be a doctor.





## Exercises on lesson

1

1

Write in your best handwriting:

vet

doctor

hospital

dentist

teacher

engineer



soldier

police officer

firefighter

2

Match and write :

1 dentist

2 teacher

3 soldier

4 engineer

5 doctor

6 firefighter

7 vet

8 police officer



.....



.....



.....

.....

.....

.....



.....



.....



3

Look and match:



4

Supply the missing letters:





### 5 Choose the correct word:

- 1 He's a (dentist – nurse – doctor).
- 2 She's a (vet – pupil – teacher).
- 3 He's a (soldier – firefighter – police officer).
- 4 He's a (vet – nurse – dentist).
- 5 He's a (teacher – police officer – doctor).
- 6 She's an (officer – actor – engineer).
- 7 He's a (soldier – doctor – teacher).
- 8 She's a (police officer – vet – doctor).



### 6 Choose the correct word:

- 1 This is Ali. (He – She) is a police officer.
- 2 This is Heba. (He – She) is a doctor.
- 3 He (am – is – are) a firefighter.
- 4 This is Dina. (He – She) is a vet.
- 5 This is Tamer. (He – She) is soldier.
- 6 She (am – is – are) an engineer.
- 7 This is Ramy. (He – She) is a police officer.
- 9 This is Sarah. (He – She) is a teacher.

### 7 Choose the correct word:

- |                           |                              |
|---------------------------|------------------------------|
| 1 He's (a – an) soldier.  | 2 She's (a – an) vet.        |
| 3 She's (a – an) officer. | 4 He's (a – an) firefighter. |
| 5 He's (a – an) doctor.   | 6 She's (a – an) engineer.   |
| 7 She's (a – an) teacher. | 8 He's (a – an) dentist.     |



8

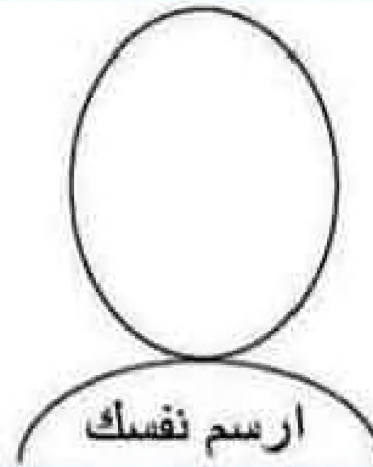
Write and draw:

My name is .....

I live in .....

I am ..... years old.

I want to be a/an .....



ارسم نفسك



9

Point to the correct picture:

1

teacher



2

firefighter



3

vet



4

soldier



5

doctor



6

police officer



7

dentist





10

Complete the following sentences:

1 I want to be a .....

2 I want to be .....

3 I want to .....

4 I want .....

5 I .....

6 I .....

7 I .....

8 I .....



11

Write the words:



12

Copy the following sentence:

✍ I want to be an engineer.

---



---



Phonics the "e" and "l" sounds

بيض



eggs

مهندس



engineer

خروج



exit

(10)



ten

أباجورة



lamp

ورقة شجر



leaf

ليمونة



lemon

صغير الخروف



lamb



# Exercises on lesson

## 2

1

Write in your best handwriting:

eggs

engineer

exit

ten

teacher

leaf



lemon

lamb

2 Match and write :

1 lemon

2 ten

3 lamb

4 exit

5 leaf

6 eggs

6 lamp



10



.....

.....

.....

.....

.....

.....

.....



3

Supply the missing letters:



la \_ b



e \_ it



lem \_ n



e \_ gs



le \_ f

10

te \_



engin \_ er



lam \_

4

Circle the correct word:



lamb

lamp



exit

eggs



leaf

flower



leg

lemon



# Unit (10)



lemon

eggs



lamp

lamb

5

Rearrange the letters:



net



afle



gegs



nohme



txie



pmla



mlba



egrenine

6

Circle the odd one out:

- 1 lamp – lamb – exit
- 2 lemon – engineer – dentist
- 3 ten – two – eggs



## Lesson 3

Pages (10-11)

Read and repeat

قطن



cotton

قماش



fabric

تي شيرت



T-shirt

قمح



wheat

دقيق



flour

خبز



bread

مصنوع من



made from

مصنوع من



made of



## Read and learn



- \* A T-shirt is made of fabric. Fabric is made from cotton.
- \* Bread is made from flour. Flour is made from wheat.

**made of** المادة الخام المستخدمة في الصنع لا تتغير بعد الصنع

- ◆ A T-shirt is made **of** fabric.
- ◆ A door is made **of** wood.

**made from** المادة الخام المستخدمة في الصنع تتغير بعد الصنع

- ◆ Bread is made **from** flour.
- ◆ Paper is made **from** wood.



**Exercises on lesson**  
**3****1**

Write in your best handwriting:

**T-shirt****fabric****cotton****flour****wheat****bread**



made of

made from

## 2 Match and write :

1 T-shirt

2 wheat

3 fabric

4 flour

5 cotton

6 bread



.....



.....



.....



.....



.....



.....



### 3 Supply the missing letters:



bre \_ d



co \_ ton



flo \_ r



T-sh \_ rt



fabri \_



w \_ eat

### 4 Choose the correct word:

- ① A T-shirt is made of (wheat – flour – fabric).
- ② Bread is made from (flour – fabric – cotton).
- ③ Fabric is made from (T-shirts – cotton – wheat).
- ④ Flour is made from (wheat – fabric – cotton).
- ⑤ Bread is made (of – from) flour.
- ⑥ A T-shirt is made (of – from) fabric.
- ⑦ (Flour – Fabric) is made from wheat.
- ⑧ A (bread – T-shirt) is made of fabric.
- ⑨ (T-shirt – Bread) is made from flour.
- ⑩ (Fabric – Flour) is made from cotton.



5

Point to the correct picture:

1

T-shirt



2

bread



3

fabric



4

flour



5

cotton



6

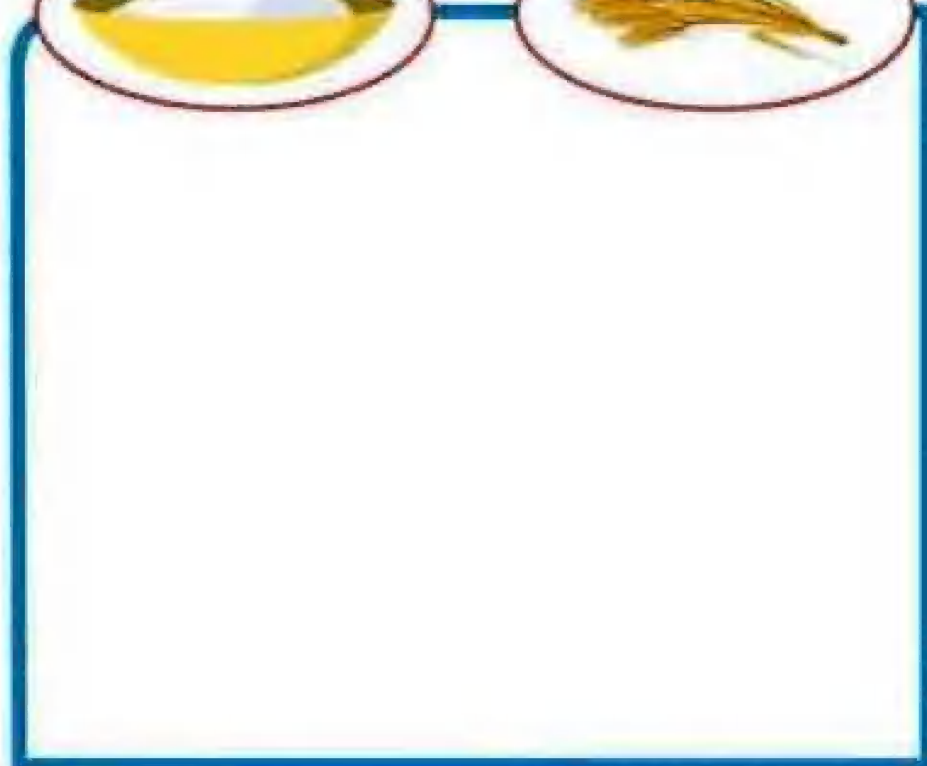
wheat





6

Sort and draw:



7

Write the words:



.....



.....



.....



.....



.....



.....



1

Point to / identify the object:

dentist – fabric – vet

(3Ms)



2

Act as instructed:

(3Ms)

- ① Stand up.
- ② Read this word "flour".
- ③ Sit down.

3

Answer Yes / No:

(4Ms)

- 1 I want to be a firefighter.
- 2 Fabric is made from cotton.
- 3 It's a lamp.
- 4 She's a doctor.



Yes

No

☐ ☐
☐ ☐
☐ ☐
☐ ☐

4

Read the following sentences:

(3Ms)

- She's an engineer.
- Flour is made from wheat.
- I want to be a police officer.



## 5 Match:

teacher

wheat

lemon



(3Ms)



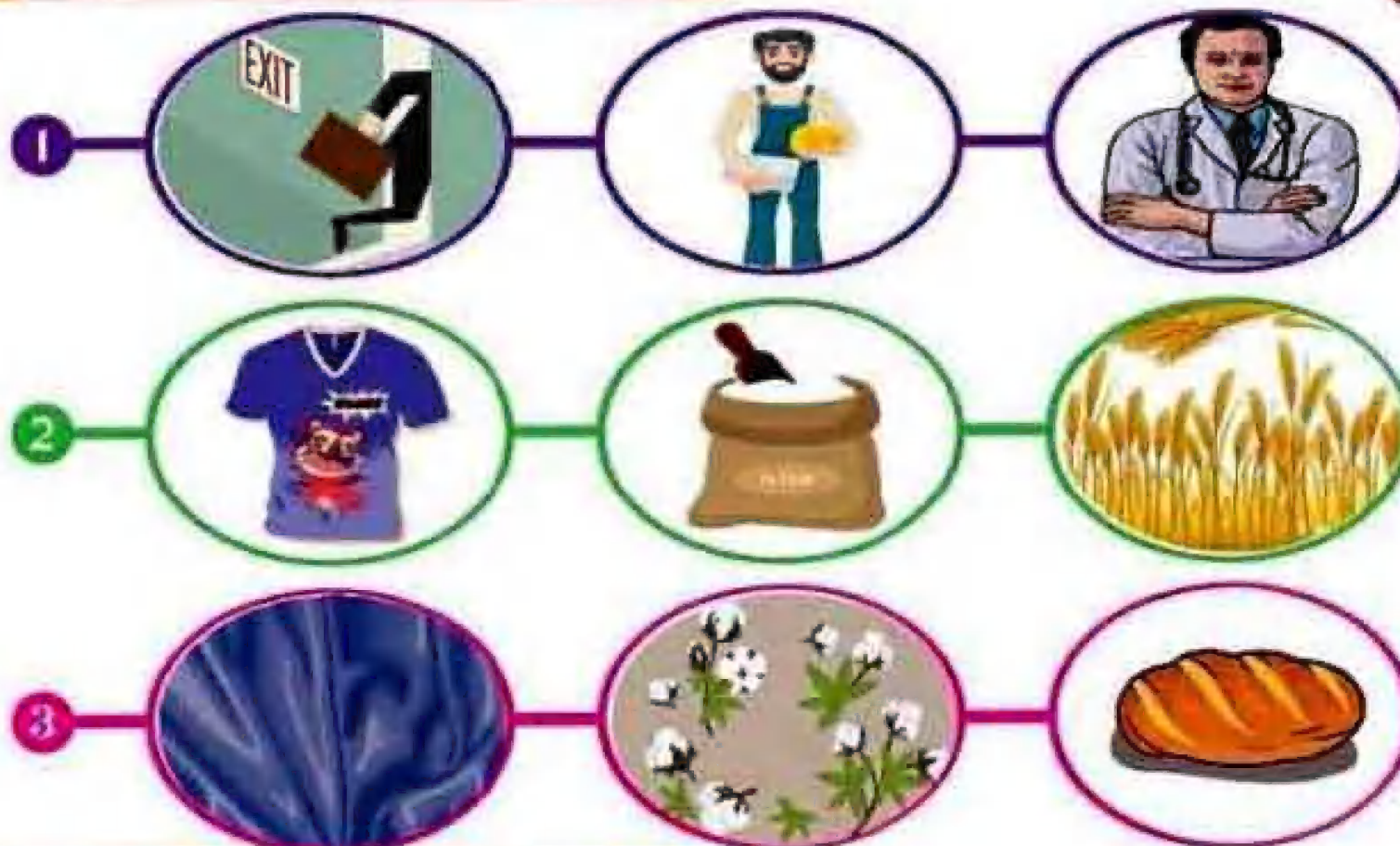
(3Ms)

## 6 Count:

six, ....., eight, ....., .....

## 7 Circle the odd one out:

(3Ms)



## 8 Point to the correct picture:

(3Ms)

1 police officer



2 lamb



3 fabric





(A) Vocabulary & Structure



1 Match and write :

(5Ms)

① engineer



.....

② leaf



.....

③ cotton



.....

④ police officer



.....

⑤ flour



.....

2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 He's a dentist.


☐
☐

2 It's a lamb.

☐
☐

3 I want to be a teacher.


☐
☐

4 A T-shirt is made from fabric.


☐
☐

3 Supply the missing letters:

(3Ms)



lemo \_



w \_ eat



firefi \_ hter



10

t \_ n



do \_ tor



e \_ gs

4

Choose the correct word:

(5Ms)

- ① I want to be a (T-shirt – fabric – firefighter).
- ② Flour is made from (bread – wheat – cotton).
- ③ I live in (Luxor – engineer – doctor).
- ④ Fabric is made from (cotton – wheat – eggs).
- ⑤ I want to be an (dentist – doctor – engineer).

5

Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4MS)



I want to be an astronaut.

---



---



## Unit (11)

# It's rainy

## Objectives

<b>Vocabulary</b>	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple
<b>Language</b>	- It's (hot). - What's (red) and (yellow)? - What's this? It's a (red pen). - No, it isn't! - Yes, it is!
<b>Phonics</b>	<b>w</b> : windy, window, watch <b>m</b> : moon, map, mom
<b>Life skills</b>	<b>Communication:</b> Self-expression
<b>Values</b>	<b>Curiosity:</b> Seasons
<b>Issues and challenges</b>	<b>Citizenship:</b> Winter in Egypt
<b>Integrated cross-curriculum topics</b>	- <b>Art:</b> colors - <b>Science:</b> rainbows - <b>Geography:</b> The map of Egypt



## Lesson 1

Pages (14-15)





Exercises on lesson

1

1

Write in your best handwriting:

sunny

cloudy

rainy

windy

hot

cold



2

Match and write:

① cold

② rainy

③ cloudy

④ windy

⑤ hot

⑥ sunny



3

Supply the missing letters:





## 4 Choose the correct word:

1 It's (cloudy - sunny - windy).

2 It's (hot - cold - sunny).

4 It's (sunny - windy - rainy).

5 It's (windy - sunny - cloudy).

6 It's (rainy - cold - hot).

7 It's (cloudy - windy - sunny).

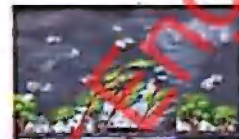
## 5 Point to the correct picture:

1 sunny

2 windy

3 cold

4 cloudy





5

rainy



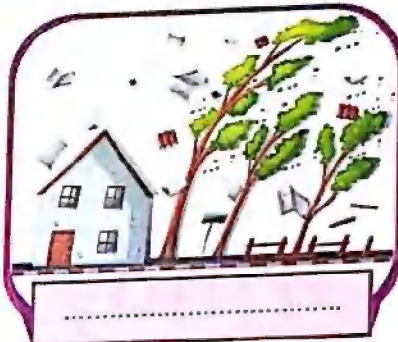
6

hot



6

Write the words:



7

Copy the following sentence:



I like rainy days.

---



---



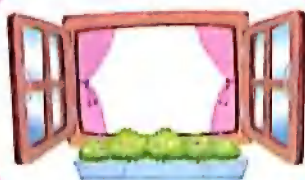
Phonics the "m" and "w" sounds &gt;&gt;&gt;

ساعة يد



watch

شباك



window

منقسم - عاصف



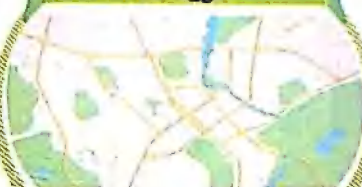
windy

القمر



moon

خريطة



map

أم



mom

## Exercises on lesson

2

1

Write in your best handwriting:

windy

watch

window



moon

map

mom

2

Match and write:

① moon



② window



③ map



④ watch



⑤ mom





3

Supply the missing letters:



\_ atch



mo \_



windo \_



mo \_ n



w \_ ndy



ma \_

4

Circle the correct word:



dad

mom



door

window



windy

cloudy



map

photo



clock

watch



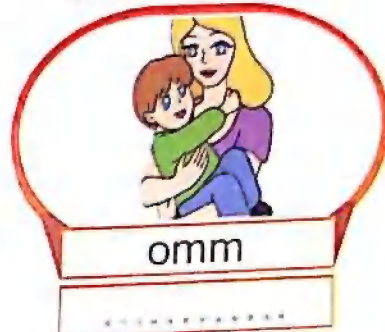
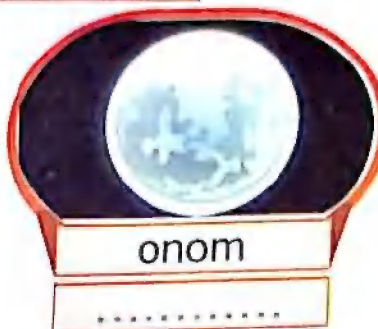
moon

sun



5

Rearrange the letters:



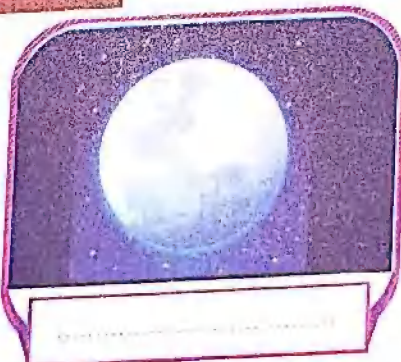
6

Circle the odd one out:

- 1 windy – cloudy – mom
- 2 map – window – watch
- 3 sun – rainy – moon

7

Write the words:





## Read and repeat

سحابة



cloud

سما



sky

شمس



sun

مطر



rain

ألوان الطيف (قوس قزح)



rainbow

ملون - مزركش



colorful

ازرق



blue

أخضر



green

برتقالي



orange

بنفسج



purple

أحمر



red

أصفر



yellow



What's red and yellow?

Red and yellow make orange. red + yellow = orange

What's red and blue?

Red and blue make purple. red + blue = purple

What's yellow and blue?

Yellow and blue make green. yellow + blue = green

What's this (ما هذا)? للسؤال عن شيء لا نعرفه.

It's a cloud (إنها سحابة).

Is it a red pen (هل هذا قلم أحمر)?

No, it isn't.

Is it a rainbow (هل هذه ألوان الطيف)?

Yes, it is.

Let's (هيا بنا) تستخدم للإقتراح

Let's play outside. هيا نلعب في الخارج.

لاحظ أن: (Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.



Hello, Hana. What's this?

أهلاً هانا. ما هذا؟

It's a cloud.

إنها سحابة.



What's this? Is it a red pen?

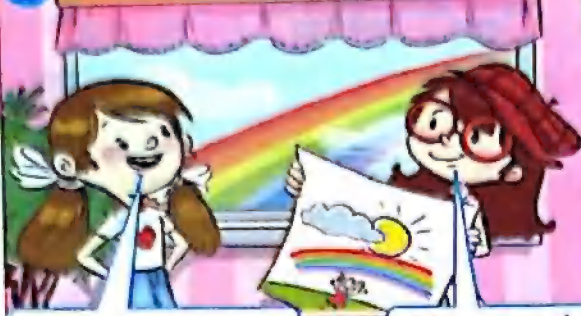
ما هذا؟ هل هذا قلم أحمر؟

No, it isn't.

لا.



3



Is it a rainbow?  
هل هذا قوس قزح؟

Yes, it is!  
نعم.

4



Let's play outside.  
هيا نلعب بالخارج.

Look! It's a rainbow.  
انظروا إنه قوس قزح.

### Exercises on lesson

3

1

Write in your best handwriting:

sun

sky

cloud

rain

rainbow

colorful



## 2 Match and write:

1 sky



2 rain



3 sun



4 rainbow



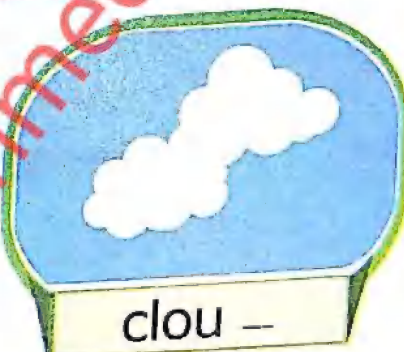
5 cloud



## 3 Supply the missing letters:



yel - ow



clou -



bl - e



su -

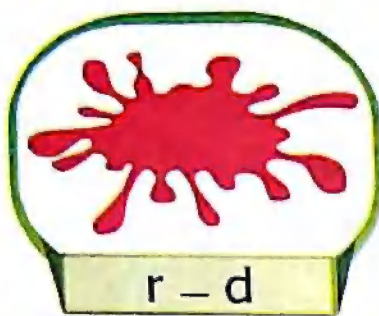


oran - e



rai -





4 Answer the following questions:

① What's this?

↘ .....

② Is it a cloud?

↘ .....

③ What's this?

↘ .....

④ Is it a rainbow?

↘ .....

⑤ What's this?

↘ .....

⑥ Is it a sky?

↘ .....

⑦ What's color is it?

↘ .....

⑧ Is it orange?

↘ .....




















## 5 Choose the correct word:

- ① (What – Who – How) is this? – It's a pen.  
 ② Red and yellow make (purple – orange – green).  
 ③ (Am – Is – Are) it a sky? ④ Yes, it (is – isn't).  
 ⑤ Yellow and blue make (green – orange – purple).  
 ⑥ Is (you – I – it) a rainbow? ⑦ No, it (is – isn't).  
 ⑧ Red and blue make (orange – purple – green).  
 ⑨ It (am – is – are) a moon. ⑩ (Yes – No), it isn't.

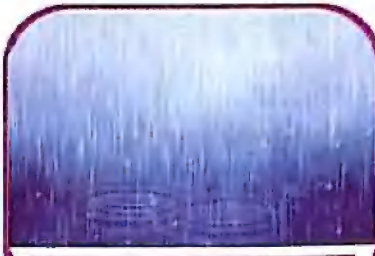
## 6 Point to the correct picture:

1 cloud			
2 sun			
3 sky			
4 rainbow			
5 rain			



7

Write the words:



8

Copy the following sentence:



A rainbow is colorful.

---



---



## Lesson 4

Pages (20-21)

## Read and repeat

فصل - موسم



season

الشتاء



winter

الربيع



spring

الصيف



summer

الخريف



fall

## Read and learn

Cairo.  
القاهرة.It's cloudy.  
الطقس مغيم.



Exercises on lesson  
4

1

Write in your best handwriting:

winter

spring

summer

fall

2

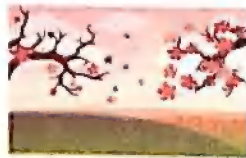
Match and write:

1 spring

2 summer

3 fall

4 winter



.....

.....

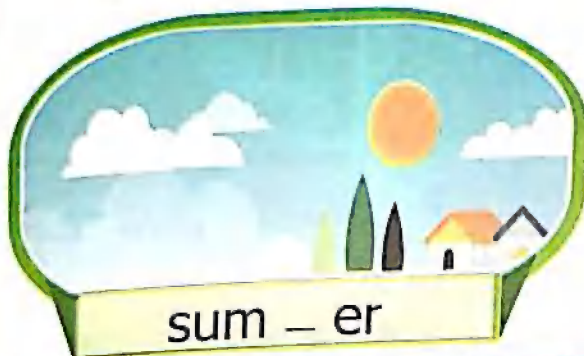
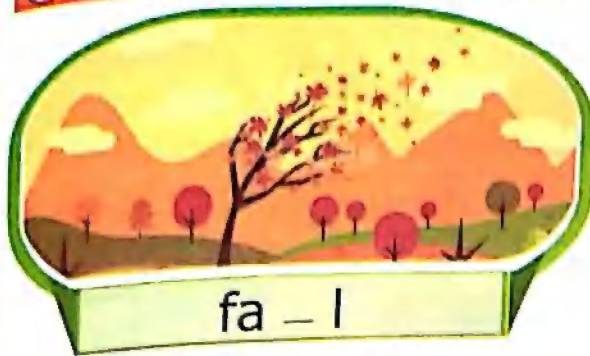
.....

.....



3

Supply the missing letters:



4

Point to the correct picture:

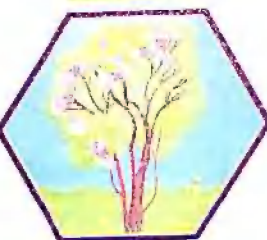
1

summer



2

fall



3

winter



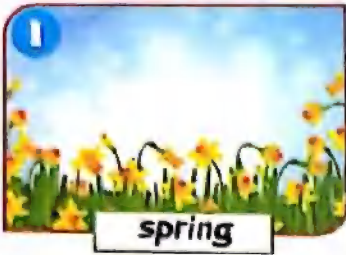
4

spring





5 Look and match:



6 Write the words:



7 Copy the following sentence:

✍ It's winter in Egypt.

.....



1

Point to / identify the object:

sunny – rainbow – winter

(3Ms)



2

Act as instructed:

(3Ms)

- ① Point to a yellow color.
- ② Point to a blue color.
- ③ Point to an orange color.

3

Answer Yes / No:

(4Ms)

Yes

No

1 It's cloudy.



2 Yellow and blue make green.



3 It's windy.



4 I like rainy days.



4

Read the following sentences:

(3Ms)

- It's colorful.
- It's winter in Egypt.
- What's this?



5 Match:

- summer
- sky
- cold



(3Ms)



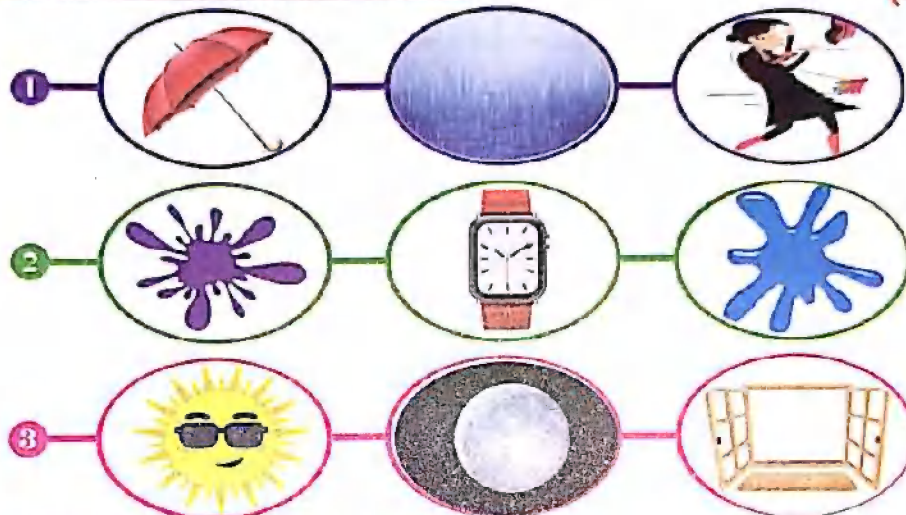
(3Ms)

6 Counts:

two, ..... , four , ..... , six , .....

7 Circle the odd one out:

(3Ms)



8 Point to the correct picture:

(3Ms)





1

Match and write:

(5Ms)

① windy



② fall



③ map



④ rainbow



⑤ rain



2

Mark (✓) the correct answer:

(5Ms)

Yes

No

1 It's sunny.



2 I like summer.



3 It's a moon.



4 Red and blue make purple.



3

Supply the missing letters:

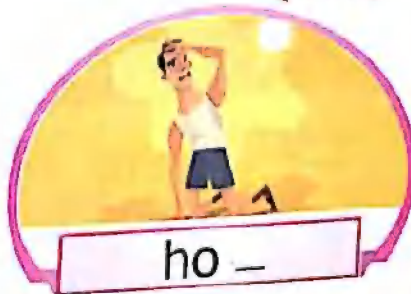
(3Ms)



\_ inter



wat \_ h



ho \_





wi \_ dow



gr \_ en



m \_ m

4

Choose the correct word:

(5Ms)

- ① It's hot in (winter – summer – fall).
- ② (Am – Is – Are) it green?
- ③ No, it (is – aren't – isn't).
- ④ It's (cold – hot – sunny) in winter.
- ⑤ (Who – What – How) is this? - It's the moon.

5

Write the words:

(6Ms)



6

Copy the following sentence:

(4MS)



There are four seasons in a year.



## Unit (12)

# Let's go shopping

## Objectives

### Vocabulary

sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white

### Language

- What is this? - It's a skirt.
- What are these? - They're shoes.
- How much are the (figs)?

### Phonics

j : jump, jacket, jam  
v : violin, van, vet

### Life skills

**Self-management:** Sorting clothes  
**Collaboration:** Projects

### Values

**Empathy:** Tidying up

### Issues and challenges

**Environmental responsibility**

### Integrated cross-curriculum topics

**Math:** Economic concepts, selling and buying



## Read and repeat

ملابس



clothes

بلوشر



sweater

جاكت



jacket

تي شيرت



T-shirt

حبيبة



skirt

سنتك - سحاب البنتالون



zipper

جوارب - شراب



socks

حذاء



shoes

بنتالون



pants





### Read and learn

(It is - This is) →

صيغ تستخدم مع المفرد

(They are - These are) →

صيغ تستخدم مع الجمع

What's this? عند السؤال عن المفرد.

It's a skirt. It's red.



What are these? عند السؤال عن الجمع.

They're shoes. They're white.



لاحظ الملابس التي تعامل معاملة المفرد والملابس التي تعامل معاملة الجمع.

**This is - It's**

a sweater - a jacket - a skirt - a T-shirt - a zipper

**These are - They're**

shoes - socks - pants



Exercises on lesson  
1

1

Write in your best handwriting:

clothes

sweater

jacket

T-shirt

skirt

zipper



socks

shoes

pants

## 2 Match and write:

① jacket

② zipper

③ pants

④ sweater

⑤ skirt

⑥ shoes

⑦ clothes

⑧ T-shirt

⑨ socks



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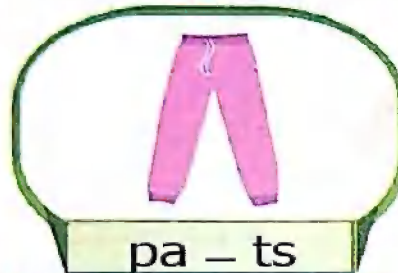
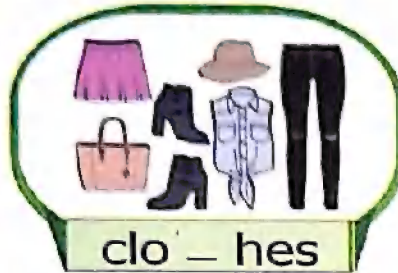
.....

.....



3

Supply the missing letters:



4

Choose the correct word:

- ① What (am – is – are) this?
- ② What (am – is – are) these?
- ③ It (am – is – are) a pencil.
- ④ They (am – is – are) glasses.
- ⑤ It's a (shoes – socks – skirt).
- ⑥ They are (sweater – pants – T-shirt).
- ⑦ (They – It – He) are gloves.
- ⑧ (You – They – It) is a dress.
- ⑨ It's a (jacket – pants – socks).
- ⑩ They're (zipper – shoes – sweater).



# 5 Ask and answer questions:

① What's this?

↳ .....

② What are these?

↳ .....

③ ..... ?

↳ It's a jacket.

④ ..... ?

↳ They're pants.

⑤ ..... ?

↳ It's a skirt.

⑥ ..... ?

↳ They're shoes.



## 6 Read and match:



*It's*

*They're*





7

Point to the correct picture:

1

T-shirt



2

zipper



3

socks



4

sweater



5

pants



6

skirt



7

jacket



8

shoes





8

Write the words:



.....



.....



.....



.....



.....



.....



.....



.....



.....

9

Copy the following sentence:

Let's go shopping.

.....



Phonics the "j" and "v" sounds &gt;&gt;&gt;

يقفز



jump

جاكت



jacket

مربى



jam

عربة مغلفة



van

كمان



violin

طبيب بيطري



vet

بيجامة



pajamas

5



five



Exercises on lesson  
2

0

Write in your best handwriting:

jump

pajamas

jam

van

violin

vet



2

Match and write:

① vet



② jam



③ pajamas



④ violin



⑤ jump



⑥ van



3

Supply the missing letters:



- am



- an



j - mp



ve -



jack - t



v - olin



5



fi - e



- ajamas

4

Circle the correct word:



kick

jump



violin

guitar



doctor

vet



honey

jam



pajamas

T-shirt



5

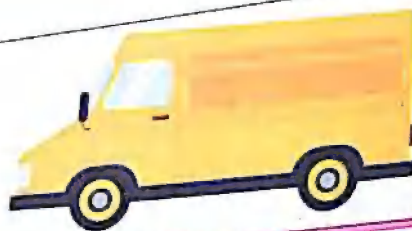
four

five



T-shirt

jacket



van

car



5

Rearrange the letters:



invloi

.....



mja

.....



tve

.....



mujp

.....



nva

.....



tejkca

.....



ievf

.....



japasam

.....

6

Circle the odd one out:

- 1 jump – van – vet
- 2 T-shirt – sweater – car
- 3 jam – violin – jacket
- 4 skirt – shoes – socks

7

Copy the following sentence:

I like jam.

---



---

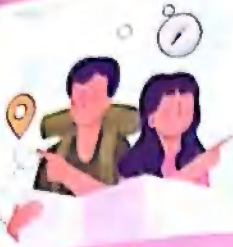


## Lesson 3

Pages (32 - 33)

## Read and repeat

هيا بنا



Let's

يضع الشيء في مكانه



put away

من فضلكم ساعدونا.



Please help.

## Read and learn

Let's put the clothes away.  
هيا نضع الملابس في مكانها.

Hany and Hana,  
please help.  
هانى، هانا من  
فضلكم ساعدونا.



Is this your skirt?  
هل هذه جيبتك؟

Yes, it is.  
نعم.



Are these your pants?  
هل هذا بظالك؟

Yes, they  
are. نعم.



Is this my T-shirt?  
هل هذا تى شيرتي؟

No, it isn't. This  
is your T-shirt.  
لا. هذا تى شيرتك.





(Is it - Is this) →

صيغ تستخدم للسؤال عن المفرد

(Are they - Are these) →

صيغ تستخدم للسؤال عن الجمع

☞ Is this your skirt? عند السؤال عن المفرد.



☞ Yes, it is.

☞ Are these your pants? عند السؤال عن الجمع.



☞ Yes, they are.

## Exercises on lesson

3

## 1 Choose the correct word:

- ① (Am - Is - Are) this your skirt?  
 ② (Am - Is - Are) these your glasses?  
 ③ Yes, it (is - isn't - are).      ④ No, they (are - isn't - aren't).  
 ⑤ Is (these - this) your sweater?      ⑥ Are (these - this) your jeans?  
 ⑦ Yes, they (aren't - are - is).      ⑧ No, it (is - are - isn't).  
 ⑨ Is this your (shoes - socks - jacket)?  
 ⑩ Are these your (pants - T-shirt - skirt)?

## 2 Ask and answer questions:

- ① Is this your T-shirt?  
 ☞ .....  
 ② Are these your shoes?  
 ☞ .....  
 ③ Is this your skirt?  
 ☞ .....  
 ④ Are these your jeans?  
 ☞ .....  
 ⑤ ..... ?  
 ☞ Yes, it is. It's my sweater.  
 ⑥ ..... ?  
 ☞ No, they aren't my pants.



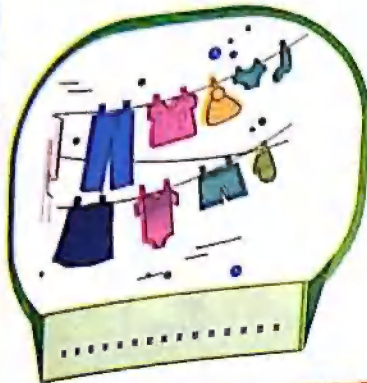


1

Point to / identify the object:

sweater – jump – clothes

(3Ms)



2

Act as instructed:

(3Ms)

- ① Put away your books.
- ② Count to five.
- ③ Jump.

3

Answer Yes / No:

(4Ms)

Yes

No

1 Is it a skirt?


☐
☐

2 Are these shoes?


☐
☐

3 It's a zipper.


☐
☐

4 They're pants.


☐
☐

4

Read the following sentences:

(3Ms)

- Let's put the clothes away.
- Are these your pants?
- Let's go shopping.



5 Match:

T-shirt

socks

jacket



(3Ms)



(3Ms)

6 Count:

one, , three , , five, .

7 Circle the odd one out:

(3Ms)



8 Point to the correct picture:

(3Ms)





## 1 Match and write:

(5Ms)

① jam

② skirt

③ van

④ pants

⑤ zipper



## 2 Mark (✓) the correct answer:

(5Ms)

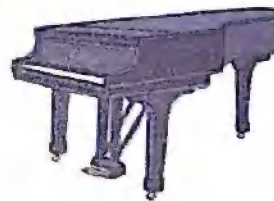
Yes

No

1 Is this a sweater?



2 It's a violin.



3 Are these socks?



4 They're shoes.



## 3 Supply the missing letters:

(3Ms)



clo \_ hes



ve \_



j \_ cket





jum \_



T-s \_ irt



pan \_ s

4

Choose the correct word:

(5Ms)

- ① (Am – Is – Are) this your sweater?
- ② No, they (are – isn't – aren't).
- ③ (Are – Is – Am) these your shoes?
- ④ Yes, it (isn't – is – are).
- ⑤ Are these your (skirt – socks – zipper)?

5

Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4MS)



Can you jump?

---



---



## Unit (13)

I can see  
a rocket

### Objectives

#### Vocabulary

bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road

#### Language

- What can you see? - I can see (2 bicycles).
- Stop! - Go. - Cross the road!

#### Phonics

x: box, six, fox  
y: yellow, yogurt, yacht, yo-yo  
z: zebra, zoo, zipper

#### Life skills

Creativity: Making safety signs  
Self-management

#### Values

Respecting rules

#### Issues and challenges

Environmental responsibility

#### Integrated cross-curriculum topics

Social Studies: Means of transportation, traffic signs and rules



اتوبيس



bus

سيارة



car

سيارة مغلقة



van

دراجة



bicycle

دراجة نارية (موتوسيكل)



motorbike

شاحنة



truck

قطار



train

يخت (مركب خاص للمتعقة)



yacht

صاروخ



rocket

قف.



Stop!

تحرك.



Go!

اعبر الطريق.



Cross the road!



رائد فضاء



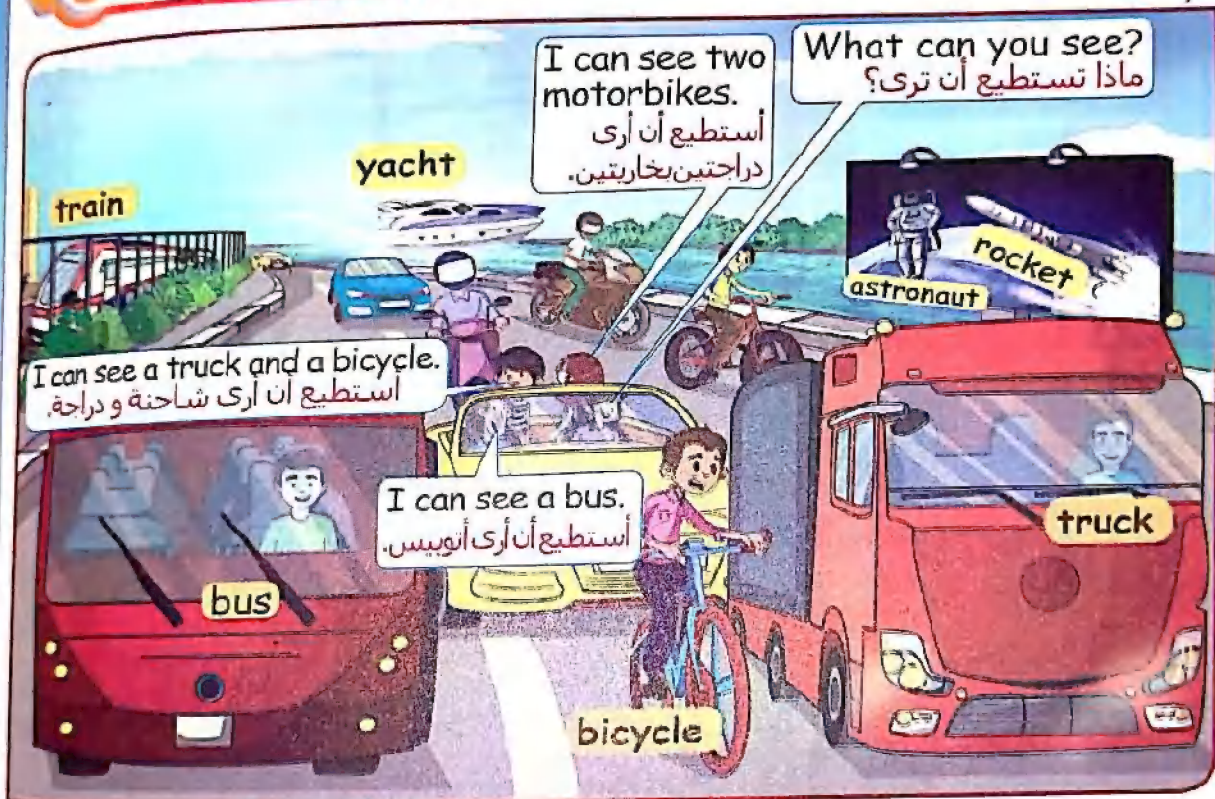
astronaut

ما - ماذا



What

Read and learn



I can see a truck and a bicycle.  
أستطيع أن أرى شاحنة و دراجة.

I can see a bus.  
أستطيع أن أرى أتوبيس.

I can see two motorbikes.  
أستطيع أن أرى  
دراجتين بخاريتين.

What can you see?  
ماذا تستطيع أن ترى؟

What can you see?

ماذا تستطيع أن ترى؟

I can see a truck and a bicycle.

أستطيع أن أرى شاحنة و دراجة.

I can see two motorbikes.

أستطيع أن أرى دراجتين بخاريتين.

I can see a bus.

أستطيع أن أرى أتوبيس.



Exercises on lesson  
1

0

Write in your best handwriting:

bus

car

van

bicycle

motorbike

truck

train

yacht

rocket



2

Match and write:

① van



② truck



③ rocket



④ Cross the road!



⑤ car



⑥ motorbike



⑦ yacht



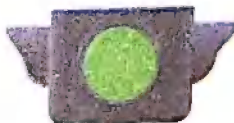
⑧ Go!



⑨ astronaut



⑩ bus



⑪ bicycle



⑫ Stop!



⑬ train





3

Supply the missing letters:



ca \_



moto \_ bike



ya \_ ht



b \_ s



bicy \_ le



tra \_ n



tr \_ ck



va \_



\_ ocket



Sto \_ !



G \_ !



Cro \_ s the ro \_ d!

4

Ask and answer questions:

① What can you see?

I can see two .....

② What can you see?

I can see a .....

③ What can you see?

.....

④ What can you see?

.....

⑤ What can you see?

.....





⑥ What can you see?



.....

⑦ What can you see?



.....

⑧ What can you see?



.....



5

Write the words:



.....



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.....



.....



.....



.....



.....



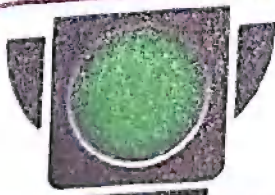
.....



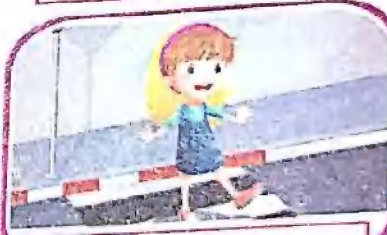
.....



.....



.....



.....

6

Copy the following sentence:



Let's go shopping.

.....  
.....



Phonics the "x, y" and "z" sounds &gt;&gt;&gt;

فكس



fox

(6)



6

six

صندوق



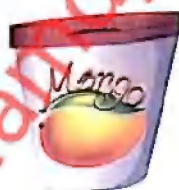
box

يخت



yacht

زبادي



yogurt

يو يو



yo-yo

حصار وحشي



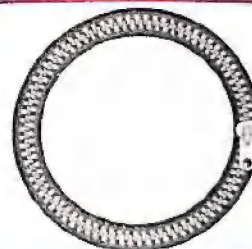
zebra

حديقة حيوان



zoo

زيباتم



zipper



# Exercises on lesson

2

0

Write in your best handwriting:

fox

yoyo

zipper

six

yogurt

zoo



box

yacht

zebra

2 Match and write:

1 zoo

2 yogurt

3 six

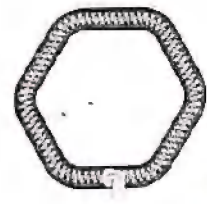
4 zebra

5 box

6 yoyo

7 zipper

8 fox



.....

.....

.....

.....

.....

.....

.....

.....



## 3 Circle the odd one out:

1 yacht – six – train

3 yogurt – zoo – zebra

2 fox – box – yoyo

4 zipper – yoyo – yogurt

## 4 Circle the correct word:



fox

box



yacht

rocket



zebra

donkey



nine

six



dog

fox



yogurt

jam



zoo

park



hat

zipper

## 5 Supply the missing letters:



ze \_ ra



yo \_ urt



fo \_





z \_ pper



s \_ x



\_ ox



yac \_ t



z \_ o



yo \_ o

6

Rearrange the letters:



xfo



oyoy



przpie



xsi



guytro



ozo



obx



cytha



arzbe

7

Copy the following sentence:



The zebra is in the zoo.



0

Point to / identify the object:

truck – yogurt – motorbike

(3Ms)



2

Act as instructed:

(3Ms)

- ① Go!
- ② Stop!
- ③ Cross the road!

3

Answer Yes / No:

(4Ms)

Yes

No

- 1 I can see two vans.



- 2 I can see a rocket.



- 3 Stop!



- 4 I can see three cars.



4

Read the following sentences:

(3Ms)

- Let's be safe.
- I can see a truck.
- He's an astronaut.



5

Match:



train



fox



yoyo



(3Ms)



(3Ms)

6

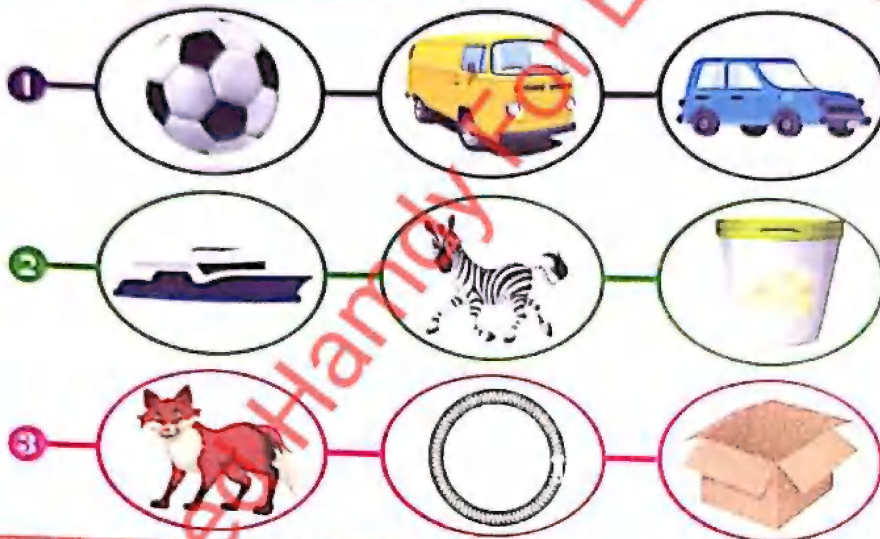
Count:

, two , , four ,

7

Circle the odd one out:

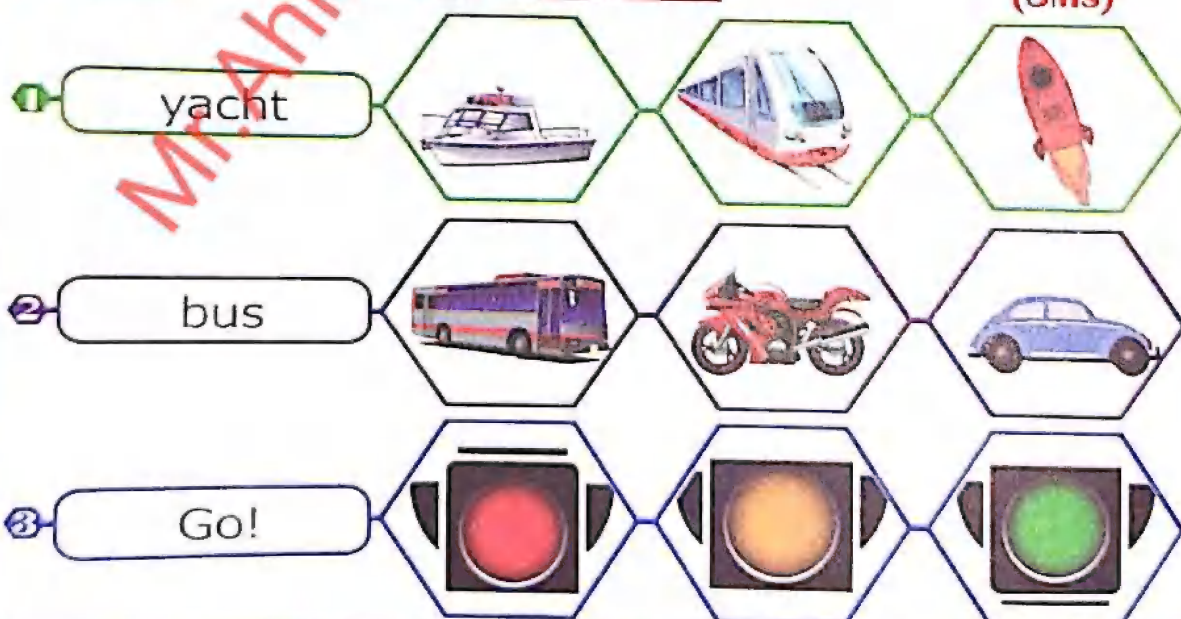
(3Ms)



8

Point to the correct picture:

(3Ms)







## Match and write:

(5Ms)

① rocket



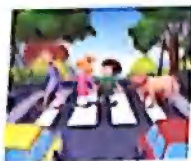
② zipper



③ Cross the road!



④ truck



⑤ box



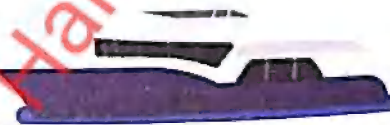
## Mark (✓) the correct answer:

(5Ms)

Yes

No

1 I can see a yacht.



2 Go!



3 I can see two motorbikes.



4 I can see three buses.



## Supply the missing letters:

(3Ms)



t \_ ain



fo \_



zeb \_ a





zo \_



ca \_



\_ an

**4 Choose the correct word:**

(5Ms)

- 1 I can see two (car – bus – vans).
- 2 (Cross – Go – Stop) the road!
- 3 I can see a (yacht – cars – rockets).
- 4 The zebra is in the (box – zipper – zoo).
- 5 I can see (two – a – three) truck.


**5 Write the words:**

(6Ms)



**6 Copy the following sentence:**

(4MS)

 Let's be safe.

---



---





# Review (4)

Exercises on units (10- 11- 12- 13)

Write the words:

0



.....



.....



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.....



# Review (4)





# Review (4)



جاكيت



تي شيرت



سكيرت



سويتير



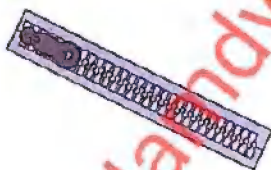
جوارب



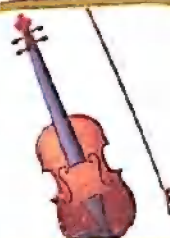
حذاء



بنطال



مسطرة



كمنجة



تاكسي



سيارة



شاحنة



دراجة



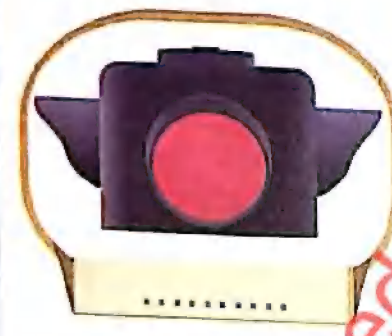
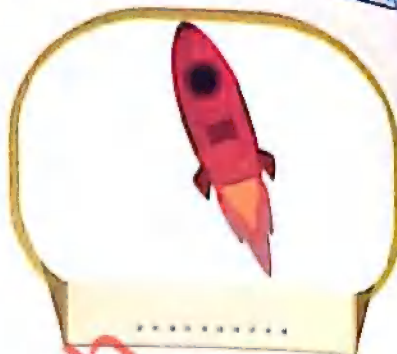
موتوسيكل



فان



# Review (4)





## 1 Point to identify the object:

teacher – cloudy – sweater

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Point to an orange color.
- ② Jump.
- ③ Cross the road.

## 3 Answer Yes / No:

(4Ms)

1 I want to be a dentist.



Yes

No

☐
☐

2 They're shoes.


☐
☐

3 I can see a rocket.


☐
☐

4 It's cold.


☐
☐

## 4 Read the following sentences:

(3Ms)

- I live in Luxor.
- Fabric is made from cotton.
- Yellow and blue make green.



# Review (4)

5 Match:

police officer

moon

pants



(3Ms)

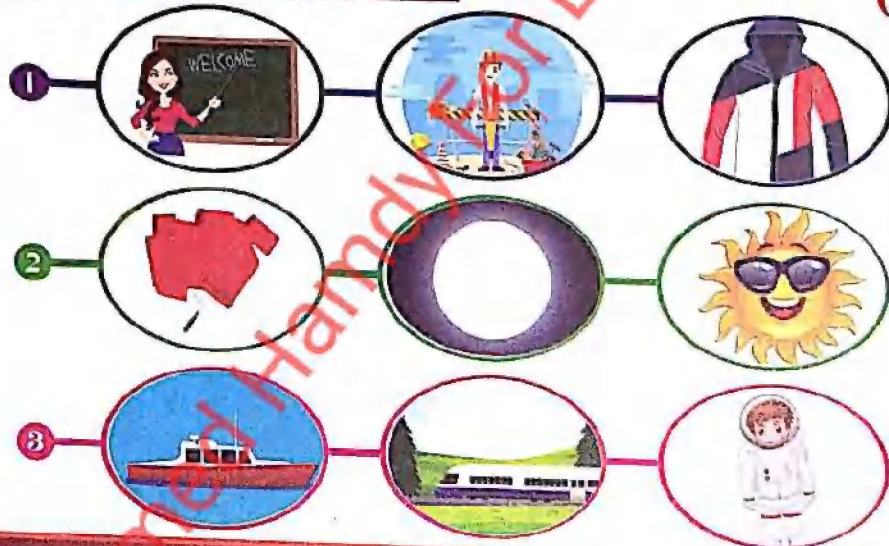
6 Count:

three , ..... , five , ..... , seven , .....

(3Ms)

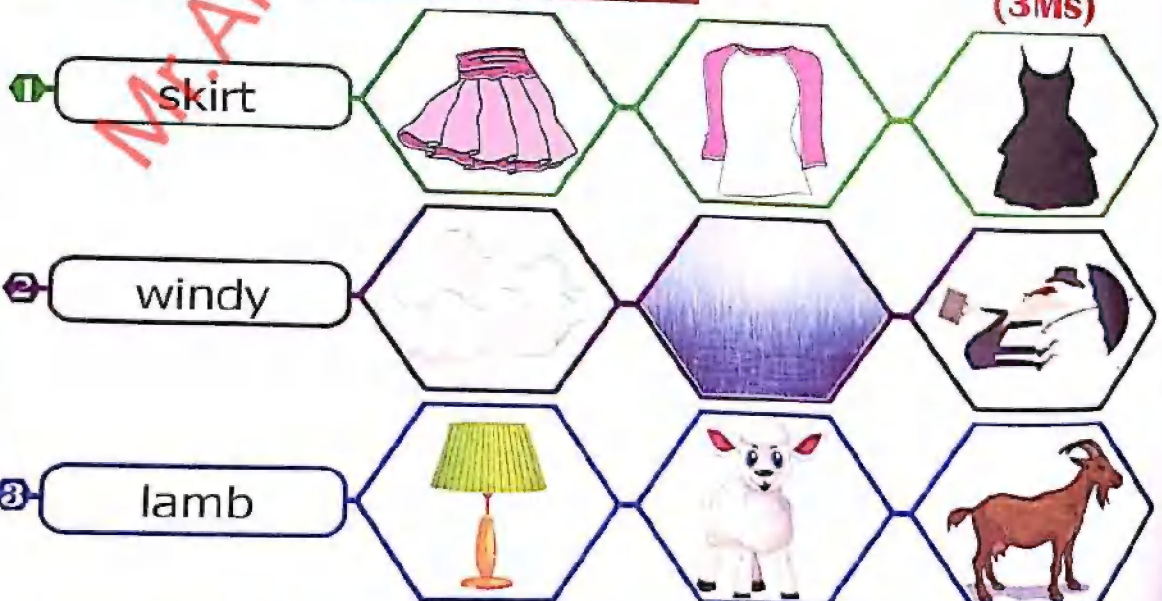
7 Circle the odd one out:

(3Ms)



8 Point to the correct picture:

(3Ms)





## 1 Match and write:

(5Ms)

① firefighter



② fall



③ zipper



④ flour



⑤ truck



## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 It's hot.


☐
☐

2 I can see a bus.


☐
☐

3 It's a T-shirt.


☐
☐

4 I want to be a doctor.


☐
☐

## 3 Supply the missing letters:

(3Ms)



wi - ter



s - eater



c - r



## Review (4)



yo - urt



te - cher



sk -

4

Choose the correct word:

(5Ms)

- ① I want to be an (police officer - doctor - engineer).
- ② (Am - Is - Are) it a T-shirt?
- ③ What (am - is - are) these?
- ④ It's hot in (summer - winter - fall).
- ⑤ This is Ehab. (She - He - They) is a firefighter.

5

Write the words:


(6Ms)



6

Copy the following sentence:

(4MS)

 I like going shopping.

\_\_\_\_\_



## Unit (14)

# At the library

## Objectives

<b>Vocabulary</b>	camel, elephant, snake, lion, monkey, jellyfish, ant, insect, octopus, under, bed, dig, man, nut, fox, olive, umbrella, mat, egg
<b>Language</b>	- It's a (monkey). - What is it? - It's a jellyfish.
<b>Phonics</b>	Blending: with vowels
<b>Life skills</b>	Sharing
<b>Values</b>	Communication: Verbal and non-verbal Communication skills
<b>Issues and challenges</b>	Citizenship issues: Awareness of rights and duties
<b>Integrated cross-curriculum topics</b>	Science: Animal habitats Libraries: Organizing a competition within the library Art: Animals in art Project: Animal habitats



Read and repeat

حيوانات



animals

جمال



camel

فيل



elephant

ثعبان



snake

أسد



lion

قرد



monkey

مكتبة



library

يعيش



live

قنديل البحر



jellyfish

دغل - غابة



jungle

بحر



sea

صحراء



desert



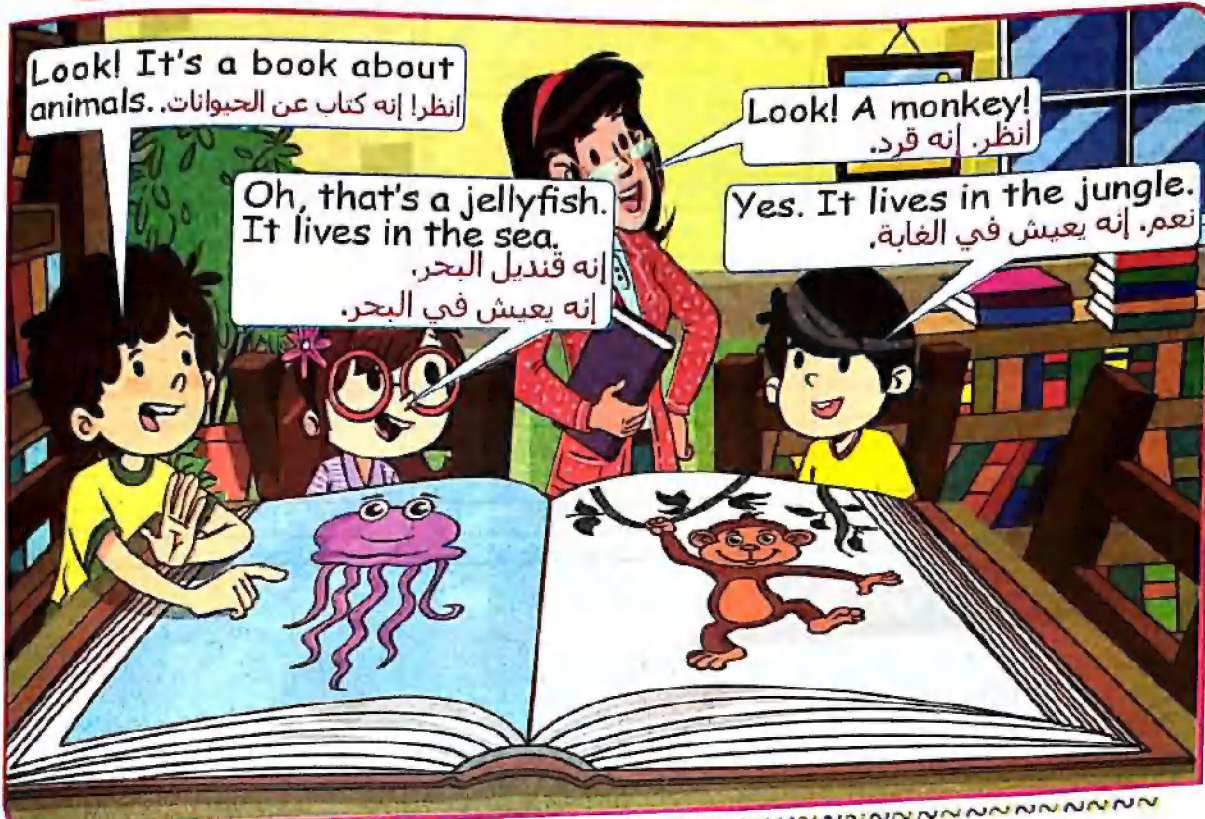
## Read and learn

Look! It's a book about animals.  
انظروا إنه كتاب عن الحيوانات.

Look! A monkey!  
انظر. إنه قرد.

Oh, that's a jellyfish.  
It lives in the sea.  
إنه قنديل البحر.  
إنه يعيش في البحر.

Yes. It lives in the jungle.  
نعم. إنه يعيش في الغابة.



## Exercises on lesson

1

1 Write in your best handwriting:

camel

elephant

snake



lion

monkey

jellyfish

2

Match and write:

① jellyfish

② camel

③ snake

④ animals

⑤ lion

⑥ monkey

⑦ elephant



.....



.....



.....



.....



.....



.....



.....



8

Supply the missing letters:



4

Point to the correct picture:

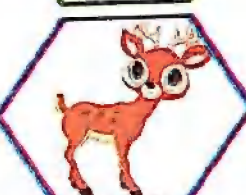
1

snake



2

monkey



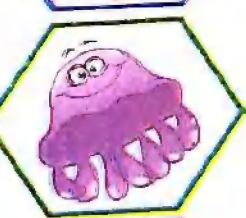
3

lion



4

jellyfish



5

elephant





5

camel



5

Choose the correct word:

- ① The (cow – lamb – lion) lives in the jungle.
- ② The (camel – monkey – jellyfish) lives in the desert.
- ③ The (elephant – fish – camel) lives in the jungle.
- ④ The (monkey – jellyfish – parrot) lives in the sea.
- ⑤ The (camel – snake – dolphin) lives in the jungle.
- ⑥ The (jellyfish – camel – monkey) lives in the jungle.

6

Write the words:



7

Copy the following sentence:



It's a book about animals.

---



---



## Lesson 2

Pages (56 - 57)

Phonics short vowels (a - e - i - o - u):

نملة



ant

فيل



elephant

حشرة



insect

أخطبوط



octopus

شمسية



umbrella

ثعلب



fox

في



in

على



on

تحت



under

تفاحة



apple

بيضة



egg

زيتونه



olive



بلندق



nut

سجادة صغيرة



mat

## Read and learn

## a - an

There are twenty six letters in the English alphabet.

Five are vowels [a - e - i - o - u] and the others are consonants.

يوجد ٢٦ حرفاً في الإنجليزية , منهم ٥ حروف تسمى بالحروف المتحركة وهم: [a - e - i - o - u] وبقية الحروف تسمى بالحروف الساكنة.

a

تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن.

a jellyfish - a camel - a lion - a rabbit - a tree

an

تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك.

an ant - an elephant - an olive - an insect - an umbrella



Exercises on lesson  
2

1

Write in your best handwriting:

ant

insect

octopus

fox

mat

nut

olive

apple

umbrella



## 2 Match and write:

① ant

② insect

③ fox

④ octopus

⑤ mat

⑥ under

⑦ apple

⑧ in

⑨ egg

⑩ olive

⑪ on

⑫ umbrella

⑬ nut





3

Supply the missing letters:



in – ect



a – t



fo –



o – topus



ma –



ap – le



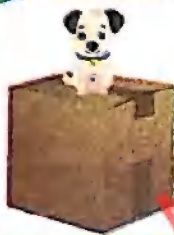
n – t



um – rella



oli – e



o –



– n



un – er

4

Circle the odd one out:

1 jump – van – vet

2 T-shirt – sweater – car

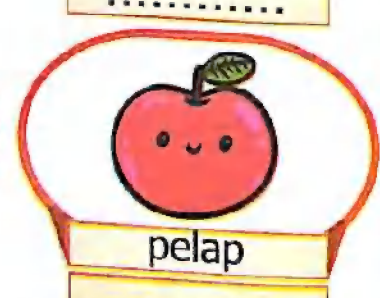
3 jam – violin – jacket



## 5 Choose the correct word:

- ① It's (a – an) ant.
- ② It's (a – an) mat.
- ③ It's (a – an) nut.
- ④ It's (a – an) elephant.
- ⑤ It's (a – an) insect.
- ⑥ It's (a – an) fox.
- ⑦ It's (a – an) bird.
- ⑧ It's (a – an) camel.
- ⑨ It's (a – an) octopus.
- ⑩ It's (a – an) umbrella.
- ⑪ It's a (egg – jellyfish).
- ⑫ It's an (lion – olive).

## 6 Rearrange the letters:





7

Circle the correct word:



insect

bird



bee

ant



jellyfish

octopus



under

on



umbrella

scarf



egg

nut



in

on



olive

carrot



mat

map



in

on

8

Copy the following sentence:

It's an octopus.

---



---



## Read and repeat

غابة - دغل



jungle

صحراء



desert

بحر



sea

ياكل



eat

لحمة



meat

نباتات



plants

أين



Where

ببغاء



parrot

سمك



fish

## Read and learn

\* What's this (ما هذا)?

✎ It's a jellyfish.

\* Where does it live (أين يعيش)?

✎ It lives in the sea.



للسؤال عن شيء لا نعرفه.



**لاحظ أن: (does)** لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

ولكن في الإجابة إذا كان الفاعل (It) نضيف للفعل بعده (s) ، (lives).

### Where does it live (أين يعيش)؟

- ☞ The lion lives in the jungle. الأسد يعيش في الغابة.
- ☞ The monkey lives in the jungle. القرد يعيش في الغابة.
- ☞ The elephant lives in the jungle. الفيل يعيش في الغابة.
- ☞ The parrot lives in the jungle. الببغاء يعيش في الغابة.
- ☞ The camel lives in the desert. الجمل يعيش في الصحراء.
- ☞ The fox lives in the desert. الثعلب يعيش في الصحراء.
- ☞ The jellyfish lives in the sea. قنديل البحر يعيش في البحر.
- ☞ The octopus lives in the sea. الأخطبوط يعيش في البحر.
- ☞ The dolphin lives in the sea. الدولفين يعيش في البحر.

- ☞ The lion eats meat. الأسد يأكل اللحوم.
- ☞ The crocodile eats meat. التمساح يأكل اللحوم.
- ☞ The tiger eats meat. النمر يأكل اللحوم.
- ☞ The elephant eats plants. الفيل يأكل النباتات.
- ☞ The panda eats plants. الباندا تأكل النباتات.
- ☞ The giraffe eats plants. الزرافة تأكل النباتات.



## Exercises on lesson

3

1

Write in your best handwriting:

jungle

desert

sea

meat

plants

parrot



## 2 Match and write:

① sea

② eat

③ desert

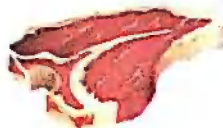
④ fish

⑤ meat

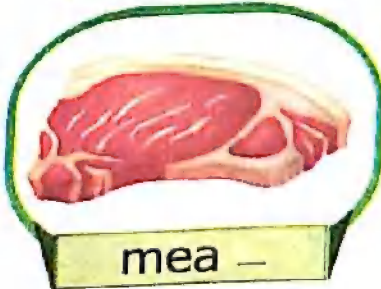
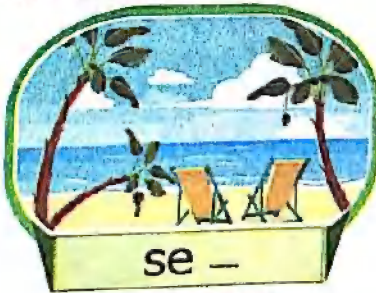
⑥ parrot

⑦ jungle

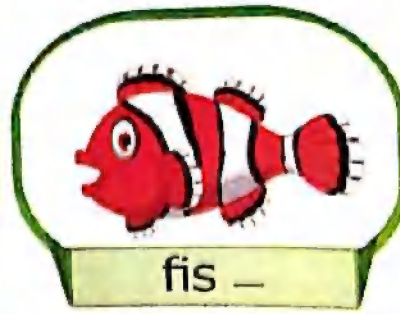
⑧ plants



## 3 Supply the missing letters:







#### 4 Choose the correct word:

- ① What (am – is – are) it?
- ② Where (do – does) it live?
- ③ It (eat – eats) plants.
- ④ It (lives – live) in the sea.
- ⑤ Where does it (live – lives)?
- ⑥ (It – They – You) is a jellyfish.
- ⑦ The lion eats (meat – plants).
- ⑧ The elephant eats (meat – plants).
- ⑨ Fish lives in the (jungle – desert – sea).
- ⑩ The monkey lives in the (sea – jungle – desert).
- ⑪ The camel lives in the (desert – sea – jungle).
- ⑫ The (camel – fox) eats plants.

#### 5 Match:





6

Look and sort:



eats meat

eats plants

7

Write the words:



8

Copy the following sentence:



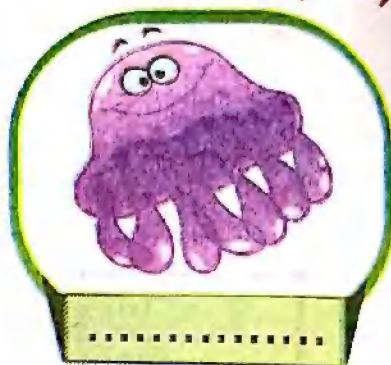
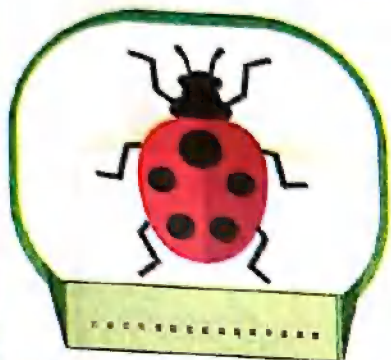
Where do animals live?



1 Point to / identify the object:

jellyfish – insect – desert

(3Ms)



2 Act as instructed:

(3Ms)

- ① Stand up.
- ② Go to the door.
- ③ Point to a window.

3 Answer Yes / No:

(4Ms)

Yes No

1 It's an elephant.


☐ ☐

2 The lion eats plants.


☐ ☐

3 It's a parrot.


☐ ☐

4 An octopus lives in the sea.


☐ ☐

4 Read the following sentences:

(3Ms)

- It's a book about animals.
- Where do animals live?
- The elephant is gray.



6 Match:

- fox
- jungle
- monkey



(3Ms)



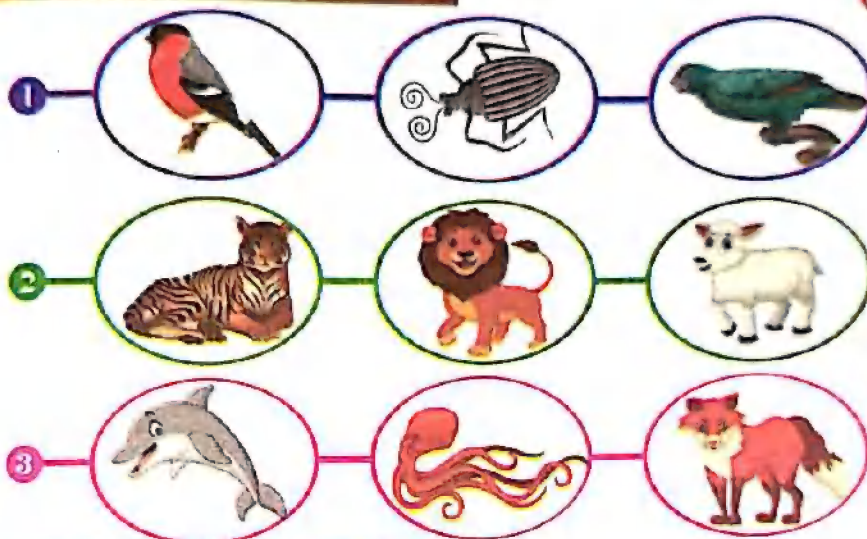
(3Ms)

6 Count:

five, ....., seven, ....., nine, .....

7 Circle the odd one out:

(3Ms)



8 Point to the correct picture:

(3Ms)





## 1 Match and write:

(5Ms)

① snake



② olive



③ octopus



④ sea



⑤ mat



## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 The monkey eats meat.


☐
☐

2 It's an ant.


☐
☐

3 It's a fox.


☐
☐

4 The elephant lives in the jungle.


☐
☐

## 3 Supply the missing letters:

(3Ms)



parro \_



fi \_ h



pla \_ ts





umb \_ ella



li \_ n



n \_ t

## 4 Choose the correct word:

(5Ms)

- 1 It's (a – an – some) olive.
- 2 Where (do – is – does) it live?
- 3 It (eats – eat – eating) meat.
- 4 It's (a – an – some) cat.
- 5 Where (do – does – are) animals live?

## 5 Write the words:

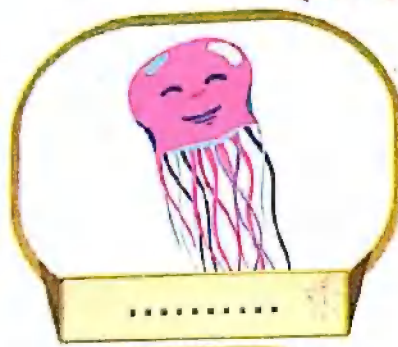
(6Ms)



.....



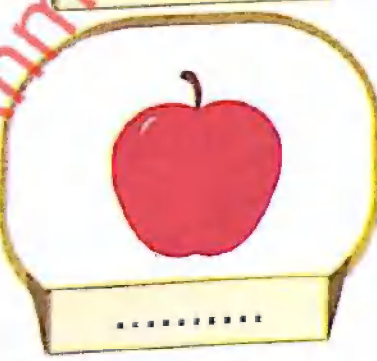
.....



.....



.....




.....



.....

## 6 Copy the following sentence:

(4MS)

 We are at the library.

\_\_\_\_\_

\_\_\_\_\_



## Unit (15)

# At the market

## Objectives

<b>Vocabulary</b>	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound
<b>Language</b>	- How much is this? - It's (five pounds). - These are (figs).
<b>Phonics</b>	Blending: fig
<b>Life skills</b>	Accountability: Provision of resources
<b>Issues and challenges</b>	Citizenship issues: Awareness of rights and duties
<b>Integrated cross-curriculum topics</b>	<b>Math:</b> Routine math activities, addition strategies within the number 20 <b>Spatial Value:</b> 2-digit numbers, tens and units <b>Numbers:</b> 11-20, Addition



## Lesson 1

Pages (66-69)

Read and repeat

السوق



market

موزة



banana

تفاحة



apple

برتقالة



orange

مانجو



mango

جوافة



guava

تين



fig

بطيخة



watermelon

بلحة



date

باذنجان



eggplant

جزرة



carrot

خيار



cucumber



كم ثمن - ما سعر



How much

جنيح



pound



➤ How much is a mango (ما ثمن واحدة المانجو)?

➤ It's 5 pounds (ثمنها ٥ جنيحات). للسؤال عن ثمن شيء مفرد.

➤ How much are the dates (ما ثمن البلح)?

➤ They are 10 pounds (ثمنهم ١٠ جنيحات). للسؤال عن ثمن شيء جمع.

1 syllables

مقطع واحد

2 syllables

مقطعين

3 syllables

ثلاثة مقاطع

fig - date

apple - carrot - eggplant

cucumber - banana

syllable مقطع

لاحظ أن: الكلمة في اللغة الإنجليزية يمكن أن تتكون من مقطع واحد فقط أي نطقها مرة واحدة في نفس واحد مثل كلمة (fig). ويمكن أن تتكون الكلمة من مقطعين مثل كلمة (car.rot). ويمكن أن تتكون الكلمة من ثلاثة مقاطع مثل كلمة (ba.na.na).



## Exercises on lesson

1

0

Write in your best handwriting:

market

banana

apple

orange

mango

guava



date

carrot

fig

eggplant

watermelon

cucumber



2 Match and write:

1 apple

2 guava

3 fig

4 cucumber

5 banana

6 mango

7 carrot

8 watermelon

9 date

10 eggplant

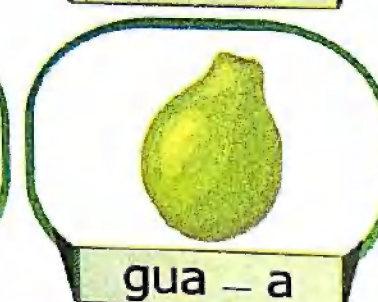
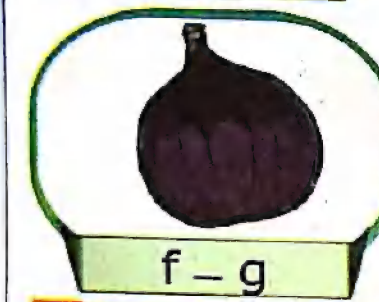
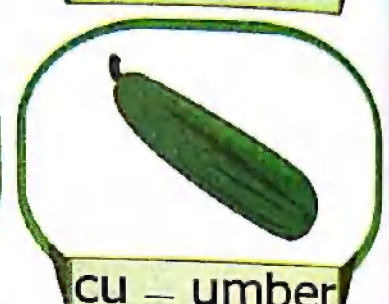
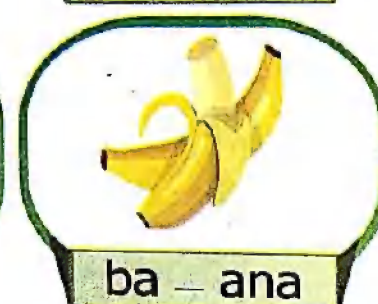
11 orange





8

Supply the missing letters:



4

Choose the correct word:

- ① It's an (guava – apple).
- ② This is a (orange – watermelon).
- ③ How (many – much) is the watermelon?
- ④ (Bananas – Figs) are yellow.
- ⑤ It's an (carrot – eggplant).
- ⑥ How much (is – are) the dates?



- 7 (Carrots – Cucumbers) are green.  
 8 How much (is – are) a mango?  
 9 It's an (orange – fig).  
 10 How much are (apple – figs)?  
 11 It (is – are) five pounds.  
 12 They (is – are) ten pounds.

### 5 Ask and answer questions:

- ① How much is a mango

↳ It's .....

- ② How much are the dates?

↳ They're.....

- ③ How much is a watermelon?

↳ It's .....

- ④ How much are the bananas?

↳ They're.....

- ⑤ .....?

↳ .....

- ⑥ .....?

↳ .....

- ⑦ .....?

↳ .....

- ⑧ .....?





















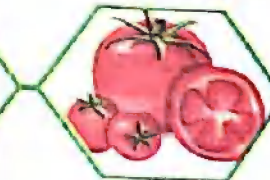






↳ .....





6

Point to the correct picture:

date			
watermelon			
cucumber			
fig			
guava			
mango			
carrot			
orange			
banana			



eggplant



apple



7

Write the words:



8

Copy the following sentence:



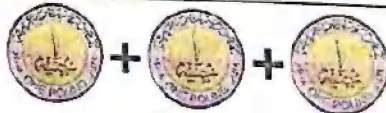

We are at the market.









## Read and repeat




one	1	twelve	12
two	2	thirteen	13
three	3	fourteen	14
four	4	fifteen	15
five	5	sixteen	16
six	6	seventeen	17
seven	7	eighteen	18
eight	8	nineteen	19
nine	9	twenty	20
ten	10	plus	+
eleven	11	minus	-




## Read and learn

1  +  +  = 

2  +  = 

3  +  = 

4  -  = 

5  -  = 

Two pounds plus three pounds is five pounds.

Twenty minus ten is ten.



Can I have some figs please?  
هل لي أن أخذ بعض التين؟

10 pounds plus 3 pounds is 13 pounds.  
10 جنيهات زائد 3 جنيهات يكون 13 جنيهًا.

Yes, that's 13 pounds, please.  
نعمكم، المطلوب 13 جنيهًا من فضلك.

## Exercises on lesson

2

0

Write in your best handwriting:

eight

ten

eleven



twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty



2

Match and write:

① eleven



.....

② twelve



.....

③ thirteen



.....

④ fourteen



.....

⑤ fifteen



.....

⑥ sixteen



.....

⑦ seventeen



.....

⑧ eighteen



.....

⑨ nineteen



.....

⑩ twenty



.....



## 3 Supply the missing letters:

18

ei \_ hteen

13

th \_ rteen

20

t \_ enty

11

ele \_ en

16

sixte \_ n

19

ni \_ eteen

14

fo \_ rteen

12

twe \_ ve

10

te \_

17

seven \_ een

8

eigh \_

15

fi \_ teen

## 4 Choose the correct word:

- ① Ten (plus – minus) three is seven.
- ② Five (plus – minus) four is nine.
- ③ Seven plus seven is (thirteen – fourteen).
- ④ Nineteen minus three is (sixteen – seventeen).
- ⑤ Five and five (is – are) ten.
- ⑥ Nine plus three is (eleven – twelve).
- ⑦ Ten plus ten is (twenty – thirty).
- ⑧ Fifteen minus three is (eleven – twelve).



# 5 Write the following sums as in the examples:

①  $2 + 4 = 6$

↪ Two plus four is six.

②  $9 - 5 = 4$

↪ Nine minus five is four.

③  $11 + 8 = 19$

↪ .....

④  $20 - 5 = 15$

↪ .....

⑤  $12 + 5 = 17$

↪ .....

⑥  $15 - 3 = 12$

↪ .....

⑦  $11 + 9 = 20$

↪ .....

⑧  $18 - 4 = 14$

↪ .....

⑨  $7 + 6 = 13$

↪ .....

⑩  $19 - 3 = 16$

↪ .....

# 6 Write the following numbers in letters:

\* 11 → .....

\* 16 → .....

\* 12 → .....

\* 17 → .....

\* 13 → .....

\* 18 → .....

\* 14 → .....

\* 19 → .....

\* 15 → .....

\* 20 → .....

# 7 Copy the following sentence:

↪ That's twenty pounds.

.....  
.....



1

Point to identify the object:

banana – pound – thirteen

(3Ms)



2

Act as instructed:

(3Ms)

- ① Count to ten.
- ② Count the money you have.
- ③ Count to twenty.

3

Answer Yes / No:

(4Ms)

① It's a watermelon.



Yes

No

☐
☐

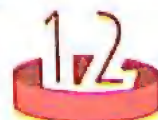
② It's twenty pounds.


☐
☐

③ It's a date.


☐
☐

④ Thirteen minus two is twelve.


☐
☐

4

Read the following sentences:

(3Ms)

- How much are the dates?
- It's a big fig.
- Seven plus eleven is eighteen.



6

Match:

- ◀ mango
- ◀ nineteen
- ◀ guava

19

(3Ms)



6

Count:

ten , ..... , twelve , ..... , fourteen , .....

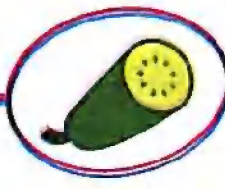
(3Ms)

7

Circle the odd one out:

(3Ms)

1



2



14

3



8

Point to the correct picture:

(3Ms)

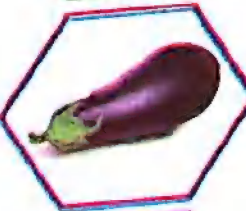
1

orange



2

eggplant



3

eighteen

17

18

19



①

Match and write:

(5Ms)

① apple

19

② cucumber

③ eighteen

④ eggplant

⑤ nineteen



18

②

Mark (✓) the correct answer:

(5Ms)

Yes

No

①

It's an orange.


☐
☐

②

Five pounds and five pounds is twenty pounds.


☐
☐

③

It's a fig.


☐
☐

④

Sixteen minus four is eleven.

11

☐
☐

③

Supply the missing letters:

(3Ms)



mang \_

12

t \_ elve



carr \_ t



13

t - irteen



ban - na

17

seventee -

4

Choose the correct word:

(5Ms)

- ① How much (am - is - are) it?
- ② It's an (banana - apple - fig).
- ③ How much (am - is - are) they?
- ④ It's a (date - orange - apple).
- ⑤ Twenty minus four is (fourteen - fifteen - sixteen).

5

Write the words:

(6Ms)



.....



.....

14

.....

11

.....



.....




.....

6

Copy the following sentence:

(4MS)

 We buy fruit at the market.

\_\_\_\_\_

\_\_\_\_\_



## Unit (16)

It's ten  
o'clock

### Objectives

<b>Vocabulary</b>	clock, visit, fish, restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour, guide, museum, nine, pyramid
<b>Language</b>	- It's (ten o'clock).
<b>Phonics</b>	- Let's (visit the beach). - At (3 o'clock).
<b>Life skills</b>	<b>Blending:</b> bin – map – cap
<b>Values</b>	<b>Self-management:</b> Set goals, Effective management and organization of tasks
<b>Issues and challenges</b>	<b>Respecting rules</b>
<b>Integrated cross-curriculum topics</b>	<b>Citizenship issues:</b> Awareness of rights and duties <b>Loyalty</b> <b>Libraries:</b> The role of the librarian - <b>Loyalty</b> <b>Social Studies:</b> Some traditional monuments and sites in Egypt



## Lesson 1

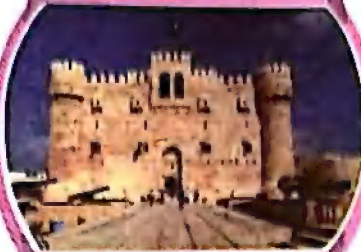
Pages (78-79) (83-84)

مكتبة الإسكندرية



Alexandria Library

قلعة قايتباي



Qaitbay Fort

شاطئ



beach

المتحف المصري



Egyptian Museum

المتحف القبطي



Coptic Museum

الأهرامات



Pyramids

برج القاهرة



Cairo Tower

مطعم



restaurant

هيا نلوز



Let's visit

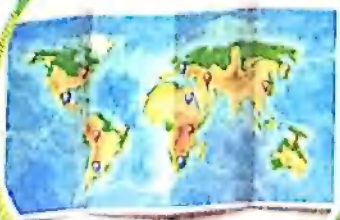
Phonics the "Cc", "Mm", "Nn" and "Pp" sounds: &gt;&gt;&gt;

رجل



man

خريطة



map

كاب



cap





### Read and learn

Let's eat fish **at** 6 o'clock.

Let's visit Qaitbay Fort **at** 3 o'clock.

لاحظ أن: نستخدم حرف الجر (at) قبل الساعة أو الوقت.

(هيا بنا) نستخدم للإقتراح ..... **Let's**

Let's visit the beach.

Let's eat fish.

لاحظ أن: (Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.



## Exercises on lesson

1

0

Write in your best handwriting:

library

fort

beach

museum

pyramids

tower



2

Match and write:

① Alexandria Library



② Qaitbay Fort



③ the Egyptian Museum



④ restaurant



⑤ beach



⑥ Cairo Tower



⑦ the Coptic Museum



3

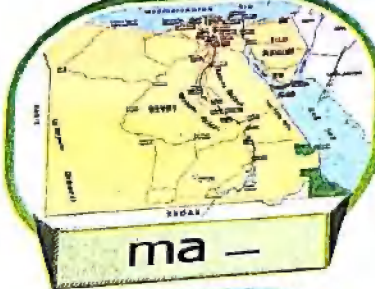
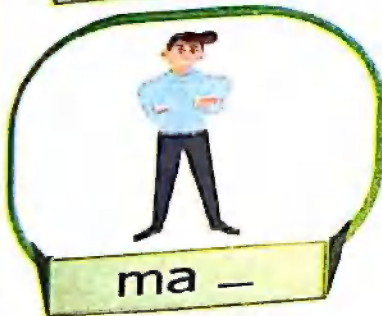
Choose the correct word:

- ① Let's (eats – eating – eat) fish.
- ② We can go to the beach (in – at – on) 10 o'clock.
- ③ We go to the (library – museum – pyramids) to read.
- ④ Let's (visit – visits – visiting) Cairo Tower.
- ⑤ I go to school (on – in – at) 8 o'clock.
- ⑥ Let's eat fish at a (pyramids – restaurant – museum).



4

Supply the missing letters:



6

Write the words:



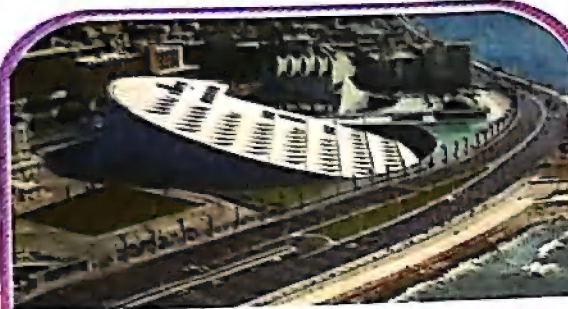




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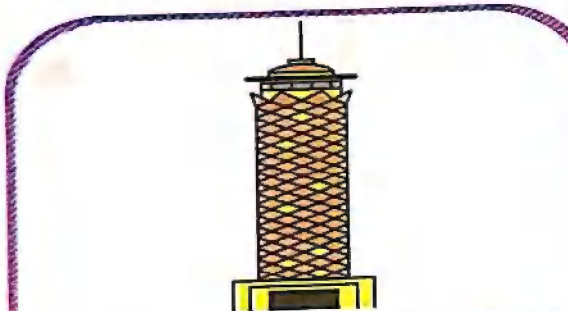
.....



.....



.....



.....



.....

6 Copy the following sentence:

Let's visit Qaitbay Fort.

.....



## Lesson 2

Page (81)

## At the Alexandria Library:

I always stand in a line.		دائمًا أقف في طابور.
I throw trash in the bin.		أنا ألقى القمامة في السلة.
I don't shout.		أنا لا أصيح.
I ask the librarian before I take any thing.		أنا أطلب من أمين المكتبة قبل أن أأخذ أي شيء.

## Exercises on lesson 2

1 Write in your best handwriting:

line

shout

librarian



throw

trash

bin

2

Match and write:

- ① I don't shout.



.....

- ② I throw trash in the bin.



.....

- ③ I ask the librarian before  
I take anything.



.....

- ④ I always stand in a line.



.....

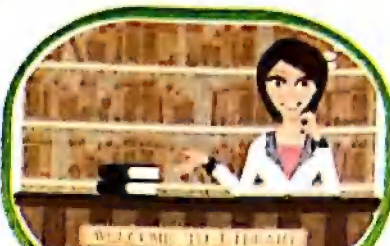


3

Supply the missing letters:



b \_ n



libra \_ ian



tra \_ h



sho \_ t



lin \_



t \_ row

4

Write the words:



I don't .....



I ask .....



I always .....



I .....

5

Copy the following sentence:

Always talk quietly.



**What's the time?**

one o'clock



two o'clock



three o'clock



four o'clock



five o'clock



six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock



eleven o'clock



twelve o'clock



## Exercises on lesson

3

0

What's the time?



It's ..... o'clock.



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



## 2 Choose the correct word:

- ① It's ten (watch – o'clock).
- ② Let's (visits – visit) Alexandria library.
- ③ Let's eat fish (at – in) 6 o'clock.
- ④ What (am – is – are) the time?
- ⑤ Let's go to the beach (on – at) 10 o'clock.

## 3 Look and match:



12:00

2:00

10:00

8:00

4:00

## 4 Draw the hands of the clocks:



It's twelve o'clock.



It's five o'clock.



It's nine o'clock.



It's six o'clock.





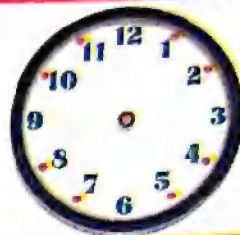
It's eleven o'clock.



It's one o'clock.



It's three o'clock.



It's ten o'clock.



It's eight o'clock.



It's four o'clock.



It's two o'clock.



It's seven o'clock.

5

Copy the following sentence:



What's the time?

\_\_\_\_\_

\_\_\_\_\_



1 Point to / identify the object:

clock – museum – pyramids

(3Ms)



2 Act as instructed:

(3Ms)

- ① Tell me the time.
- ② Let's read a book.
- ③ Stand in a line.

3 Answer Yes / No:

(4Ms)

① Let's go to a restaurant.



Yes

No

☐
☐

② It's ten o'clock.


☐
☐

③ Let's visit Alexandria library.


☐
☐

④ It's twelve o'clock.


☐
☐

4 Read the following sentences:

(3Ms)

- It's nine o'clock.
- Let's visit Qaitbay Fort.
- This is my beloved Egypt.



## 5 Match:

Cairo Tower

man

line



(3Ms)



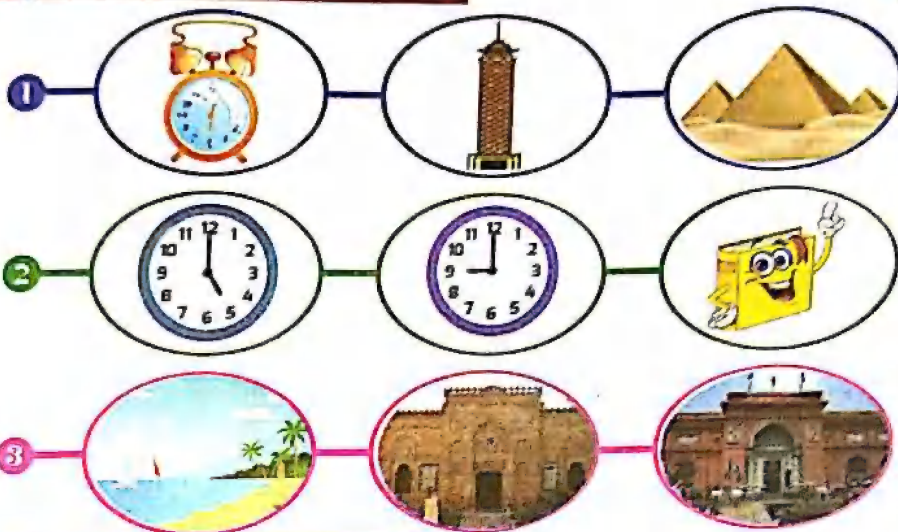
## 6 Count:

eleven, ....., thirteen, ....., fifteen, .....

(3Ms)

## 7 Circle the odd one out:

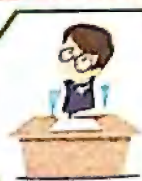
(3Ms)



## 8 Point to the correct picture:

(3Ms)

1 librarian



2 map



3 trash





## 1 Match and write: (5Ms)

① Cairo Tower



.....

② two o'clock



.....

③ The Coptic Museum



.....

④ cap



.....

⑤ Qaitbay Fort



.....

## 2 Mark (✓) the correct answer: (5Ms)

1 I always stand in a line.


☐ Yes

☐ No

2 It's six o'clock.


☐ Yes

☐ No

3 Let's go to the beach.


☐ Yes

☐ No

4 It's eight o'clock.

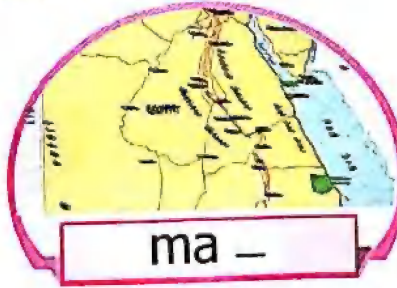

☐ Yes

☐ No

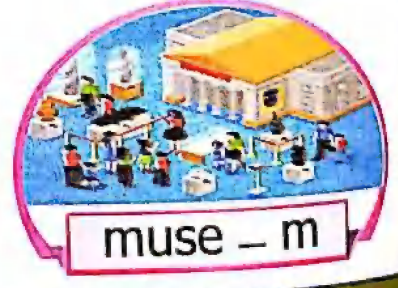
## 3 Supply the missing letters: (3Ms)



tras \_



ma \_



muse \_ m





clo \_ k



m \_ n



thro \_

4

Choose the correct word:

(5Ms)

- ① Let's (eats – eating – eat) fish.
- ② It's seven (clock – o'clock – watch).
- ③ Let's have lunch (at – in – on) two o'clock.
- ④ (When – What – Who) is the time? – It's one o'clock.
- ⑤ I (don't – haven't – am not) shout in the classroom.

5

Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4MS)



Let's take care of Egypt.

---



---





# Review (5)

Exercises on units (14-15-16)

1

Write the words:







.....



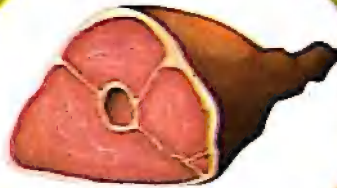
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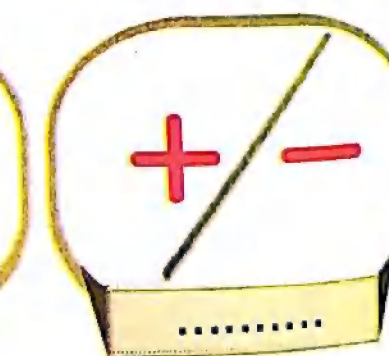
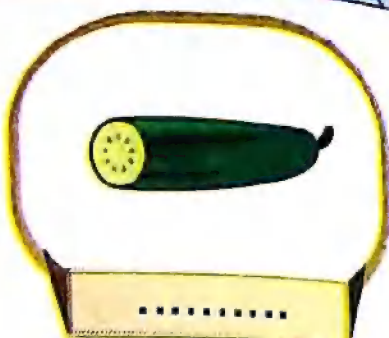


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.....









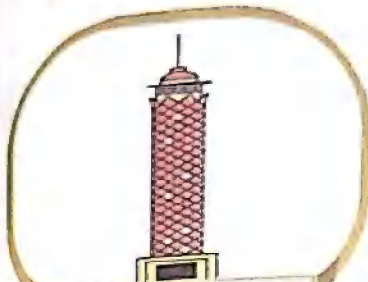
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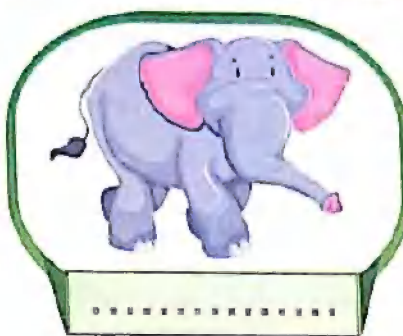
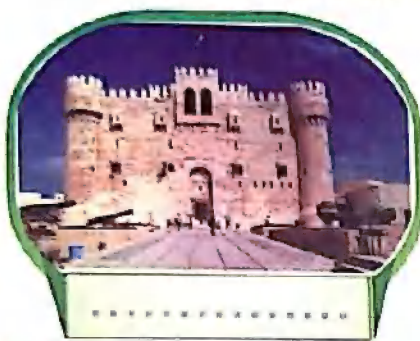
.....



1

Point to / identify the object:

elephant – mango – Qaitbay Fort



(3Ms)

2

Act as instructed:

(3Ms)

- ① Stand in a line.
- ② Count to twenty.
- ③ Read this word "jungle".

3

Answer Yes / No:

(4Ms)

Yes

No

① It's two o'clock.


☐
☐

② Two pounds plus three pounds is five pounds.


☐
☐

③ I throw trash in the bin.


☐
☐

④ A camel lives in the desert.


☐
☐

(3Ms)

4

Read the following sentences:

- Giraffes eat plants.
- How much is the watermelon?
- What's the time?



5 Match:

lion

guava

The Egyptian Museum



(3Ms)



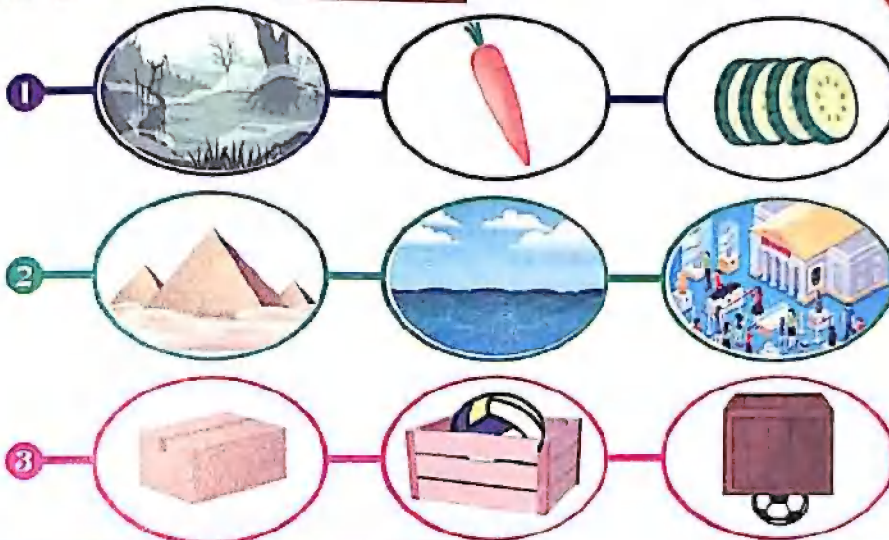
(3Ms)

6 Count:

fifteen , ..... , seventeen , ..... , nineteen , .....

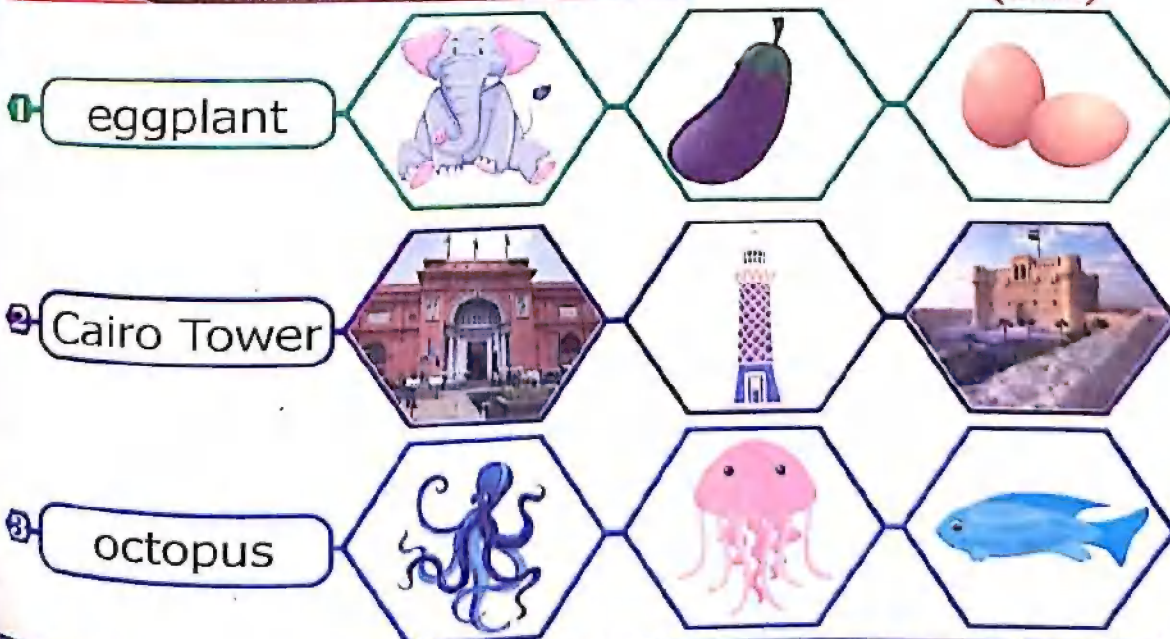
7 Circle the odd one out:

(3Ms)



8 Point to the correct picture:

(3Ms)







1 Match and write:

(5Ms)

① monkey



② watermelon



③ restaurant



④ desert



⑤ clock



2 Mark (✓) the correct answer:

(5Ms)

1 A jellyfish lives in the sea.



Yes

No

☐
☐

2 It's eleven o'clock.


☐
☐

3 Let's visit the Qaitbay Fort.


☐
☐

4 The ball is under the box.


☐
☐

3 Supply the missing letters:

(3Ms)



a \_ t

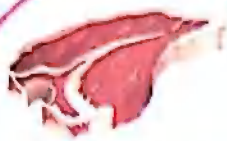


s \_ eater



li \_ rary





me \_ t



ma \_ ket



tra \_ h

4

Choose the correct word:

(5Ms)

- 1 Where (do – does – is) a lion live?
- 2 I go to school (at – in – on) eight o'clock.
- 3 (What – How – Who) much are figs?
- 4 Ten pounds (minus – equal – plus) five pounds is fifteen pounds.
- 5 Let's (visiting – visits – visit) the library.

5

Write the words:

(6Ms)


20



6

Copy the following sentence:

(4MS)

 Enjoy your holiday.



**Story**

**Goldilocks  
and the  
Three Bears**





# Unit (17) Let's read a story

## Main Vocabulary:

hot	حار - ساخن	bear	دب
cold	بارد	somebody	شخص ما
yummy	لذيذ	food	طعام
hungry	جوعان	ate	أكل
happy	سعيد	like	يحب
sorry	أسف - حزين	Look!	انظر!
now	الآن	from	من
too	أيضًا	all	كل - جميع



This is Goldilocks.  
هذه جولديلوكس.



This is Mommy Bear.  
هذه هي الدبة الأم.



This is Daddy Bear.  
هذا هو الدب الأب.



This is Baby Bear.  
هذه هو الدب الصغير.



# Story



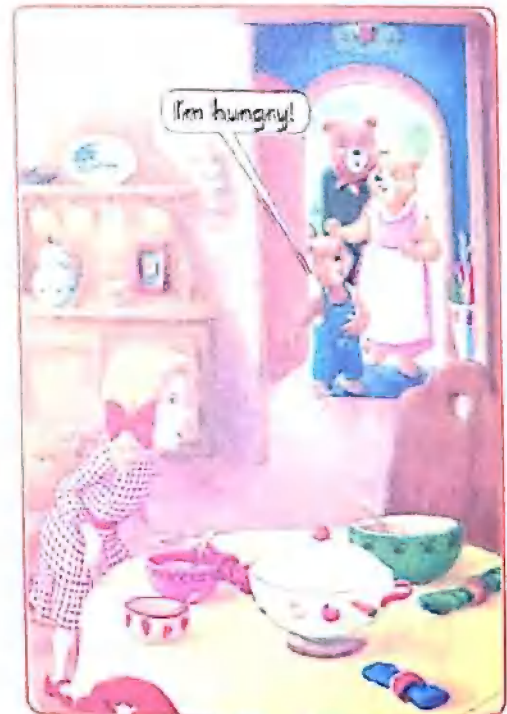
It's hot! إنه ساخن.



It's cold! إنه بارد.



She likes this! Yummy! هي أحببت هذا! إنه لذيذ!



Baby Bear is hungry! الدب الصغير جوعان.

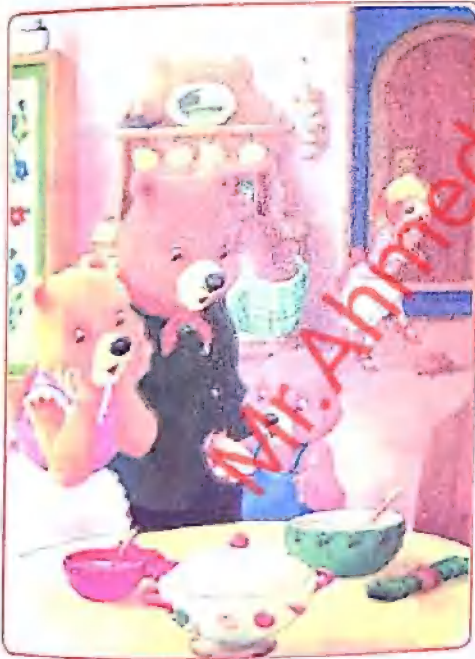




Look! Somebody ate from my food! ☹️  
انظروا! شخص ما أكل من طعامي!



Look! Somebody ate from my food, too! ☹️  
انظروا! شخص ما أكل من طعامي أيضًا!



Look! Somebody ate all my food! ☹️  
انظروا! شخص ما أكل كل طعامي!



Mommy Bear, Daddy Bear, and Baby Bear are not happy ☹️.  
Goldilocks is sorry.  
الدبة الأم، والدب الأب، والدب الصغير ليسوا سعداء. جولديلوكس آسفة.





Now they are all happy! 😊  
الآن هم جميعًا سعداء.

(1) Read and match:



b

(a) Baby Bear



(b) Goldilocks



(c) Mommy Bear



(d) Daddy Bear



## (2) Read and number:

1) hot

2) cold

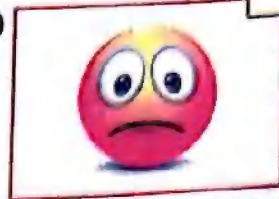
3) sad

4) hungry

a



b



c



d



## (3) Number the pictures:

a



b



c



d



e



f



## (4) Complete the following sentences:

1- Goldilocks likes this! .....

☞ Yummy

2- Look! Somebody ate from my .....

☞ food

3- Look! Somebody ..... from my food, too.

☞ ate

4- Look! ..... ate all my food.

☞ Somebody

5- Mommy Bear, Daddy Bear, and Baby Bear are not .....

☞ happy

6- Goldilocks is .....

☞ sorry

7- Now they are ..... happy.

☞ all

8- Now they are all .....

☞ happy



Part (2)

# Tests





## Oral test

1

Total

25

## 1 Point to / identify the object:

jacket – sunny – hospital

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Go!
- ② Count to twenty.
- ③ Point to an orange color.

## 3 Answer Yes / No:

(4Ms)

Yes

No

- ① I can see two vans.


☐
☐

- ② Let's go to a restaurant.


☐
☐

- ③ I like summer.


☐
☐

- ④ Fabric is made from cotton.


☐
☐

## 4 Read the following sentences:

(3Ms)

- It's colorful.
- Let's be safe.
- I live in Luxor.



# Exams

## 5 Match:

- doctor
- cold
- fox



(3Ms)

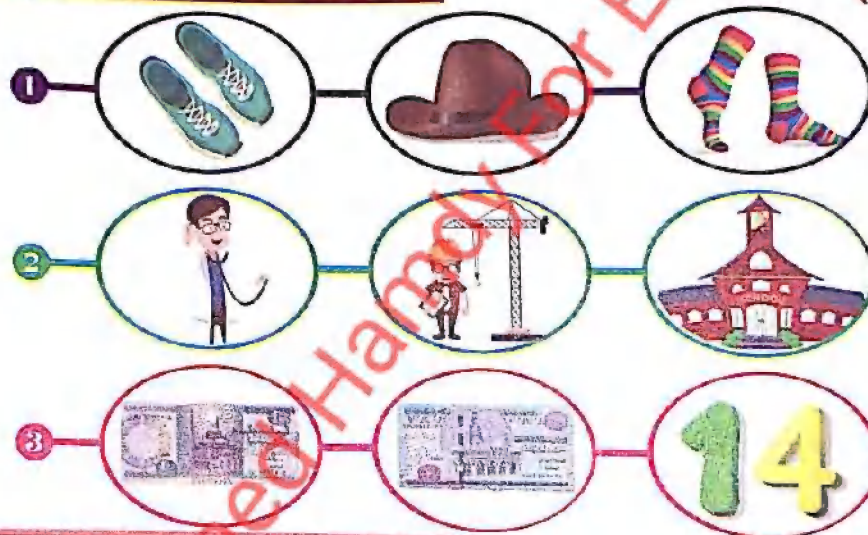
## 6 Count:

fifteen , ..... , seventeen , ..... , nineteen , .....

(3Ms)

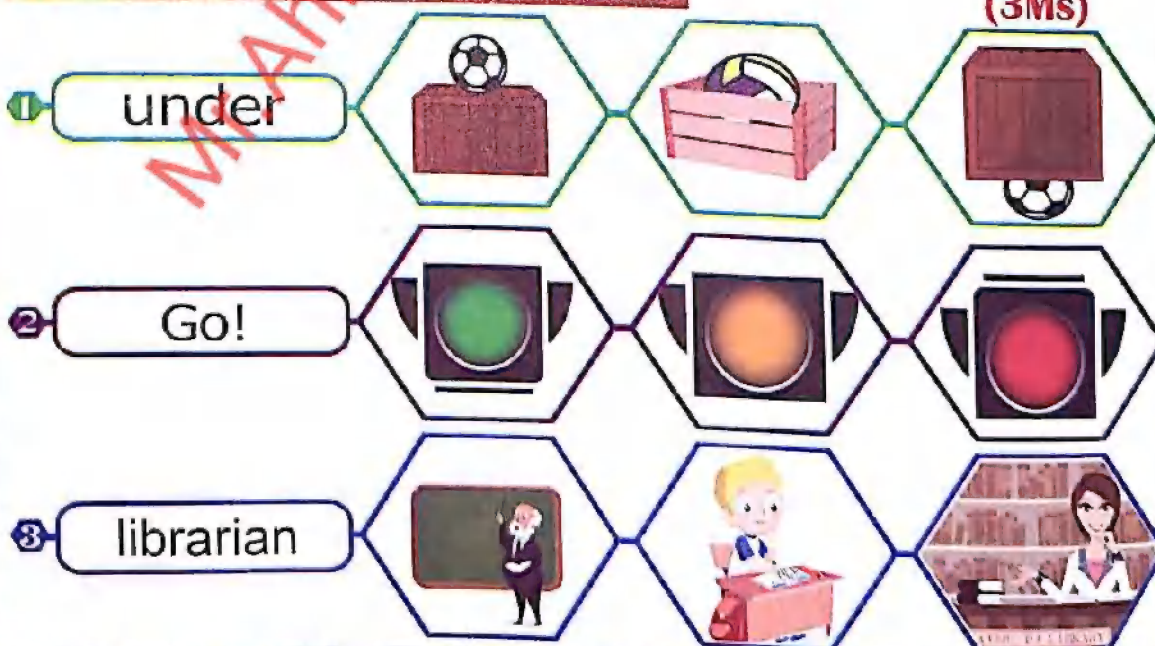
## 7 Circle the odd one out:

(3Ms)



## 8 Point to the correct picture:

(3Ms)





Written test

2

Total

30

1 Match and write:

(5Ms)

① vet

② winter

③ socks

④ banana

⑤ pyramids



2 Mark (✓) the correct answer:

(5Ms) Yes No

1 I can see a rocket.


☐ ☐

2 It's nine o'clock.


☐ ☐

3 It's a moon.


☐ ☐

4 I always stand in a line.


☐ ☐

3 Supply the missing letters:

(3Ms)



de \_ tist

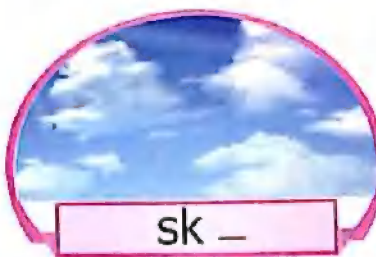


s \_ eater

13

t \_ irteen





4

Choose the correct word:

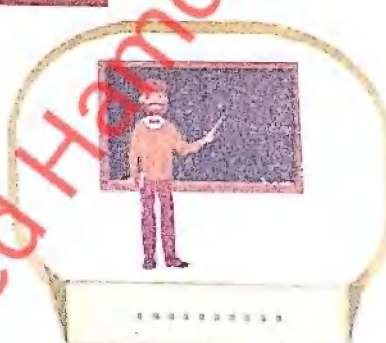
(5Ms)

- 1 How much (am – is – are) it?
- 2 It's hot in (summer – winter – fall).
- 3 It's (a – an – some) olive.
- 4 This is Ashraf. (She – He – They) is a firefighter.
- 5 What (am – is – are) these?

5

Write the words:

(6Ms)



6

Copy the following sentence:

(4MS)

He's an astronaut.

\_\_\_\_\_

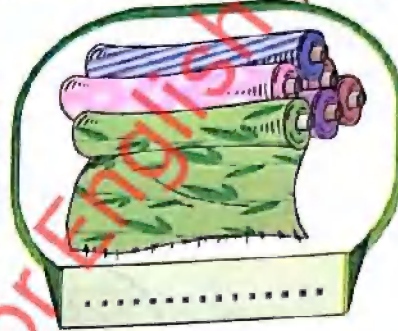
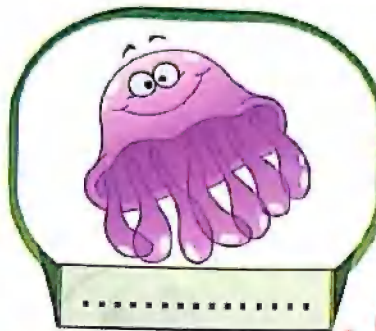
\_\_\_\_\_



1 Point to / identify the object:

fabric – T-shirt – jellyfish

(3Ms)



2 Act as instructed:

(3Ms)

- ① Jump.
- ② Stop!
- ③ Point to a yellow color.

3 Answer Yes / No:

(4Ms)

Yes No

1 It's eight o'clock.


☐ ☐

2 Let's visit Alexandria Library.


☐ ☐

3 Stop!


☐ ☐

4 I can see a rocket.


☐ ☐

4 Read the following sentences:

(3Ms)




- What's this?
- Fabric is made from cotton.
- The elephant is gray.



# Exams

5

Match:

-  vet
-  rainbow
-  pound

(3Ms)



6

Count:

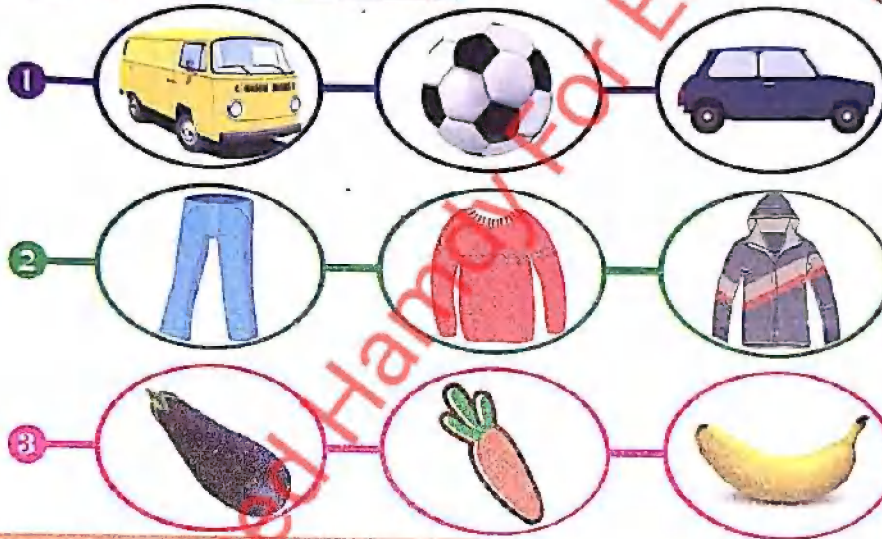
eleven , ..... , thirteen , ..... , fifteen , .....

(3Ms)

7

Circle the odd one out:

(3Ms)



8

Point to the correct picture:

(3Ms)

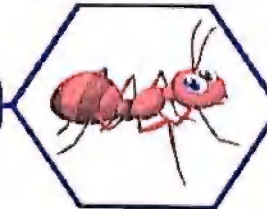
1

spring



2

ant



3

police officer





## Written test

4

Total

30

## 1 Match and write:

(5Ms)

① thirteen



② Cross the road!



③ snake



④ wheat



⑤ museum

13

## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 Fourteen minus four is eleven.

11

☐
☐

2 They're pants.


☐
☐

3 I can see three cars.


☐
☐

4 It's a fig.


☐
☐

## 3 Supply the missing letters:

(3Ms)



spr \_ ng



fi \_ h



clo \_ k





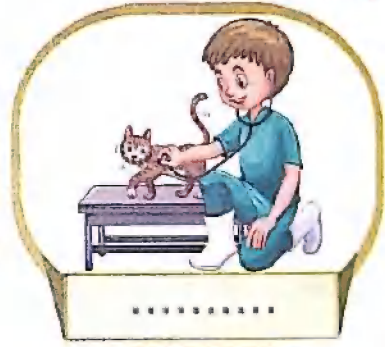
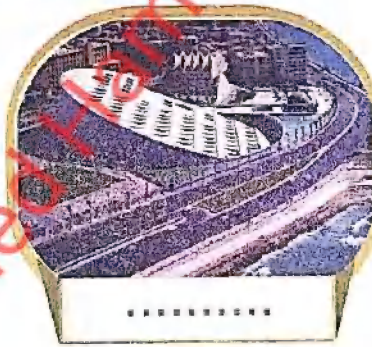
## 4 Choose the correct word:

(5Ms)

- 1 This is Heba. (He – She – They) is a doctor.
- 2 Where (do – is – does) it live?
- 3 I want to be an (police officer – doctor – engineer).
- 4 (Am – Is – Are) it a sky?
- 5 It's an (banana – apple – fig).

## 5 Write the words:

(6Ms)



## 6 Copy the following sentence:

(4MS)

I like going shopping.

\_\_\_\_\_

\_\_\_\_\_



1 Point to / identify the object:

insect – Qaitbay Fort – market

(3Ms)



2 Act as instructed:

(3Ms)

- ① Cross the road.
- ② Point to a blue color.
- ③ Count to ten.

3 Answer Yes / No:

(4Ms)

Yes No

1 The monkey eats meat.


☐ ☐

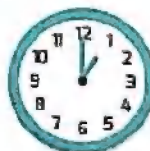
2 It's cloudy.


☐ ☐

3 It's a zipper.


☐ ☐

4 It's twelve o'clock.


☐ ☐

4 Read the following sentences:

(3Ms)

- We buy fruit at the market.
- Let's put the clothes away.
- It's a big fig.



# Exams

## 5 Match:

-  train
-  octopus
-  clock



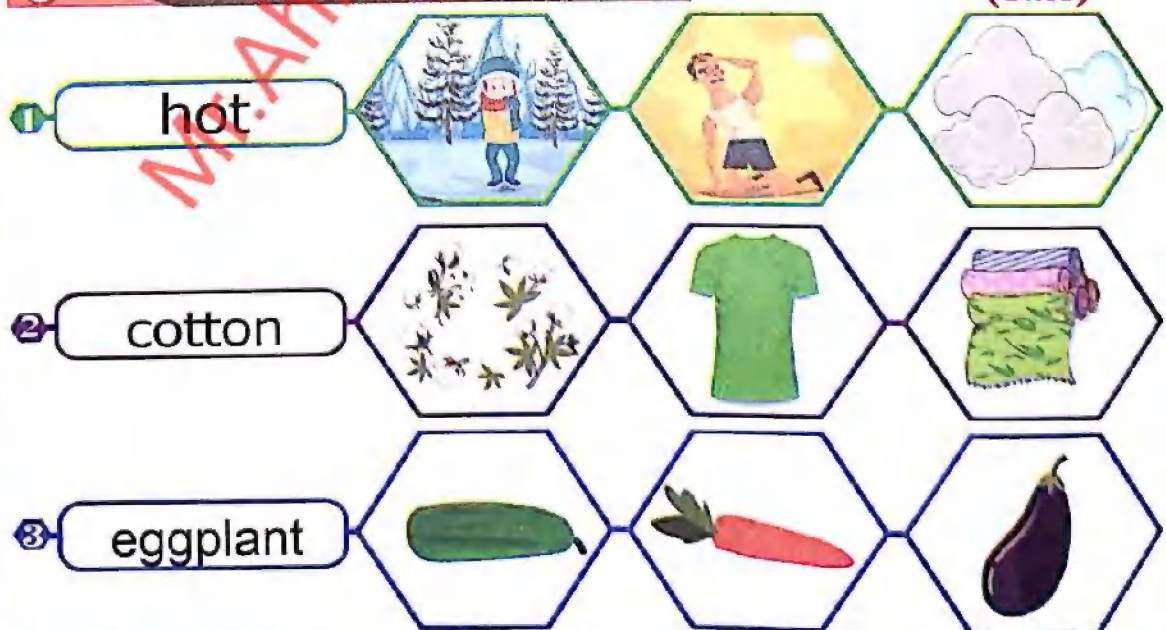
## 6 Count:

ten , ..... , twelve , ..... , fourteen , .....

## 7 Circle the odd one out:



## 8 Point to the correct picture:





## Written test

6

Total

30

## 1 Match and write: (5Ms)

① sea



.....

② Cairo Tower



.....

③ teacher



.....

④ cloudy



.....

⑤ sweater



.....

## 2 Mark (✓) the correct answer: (5Ms)

Yes

No

1 An octopus lives in the sea.

☐ ☐

2 Thirteen minus two is eleven.

☐ ☐

3 Yellow and blue make green.

☐ ☐

4 Are these shoes?

☐ ☐

## 3 Supply the missing letters: (3Ms)



thro \_

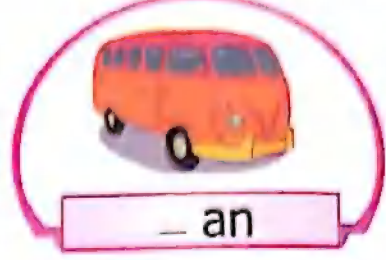
12

t \_ elve



a \_ t





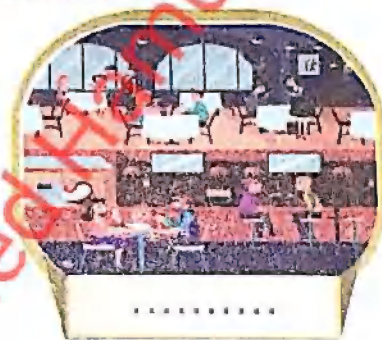
4 Choose the correct word:

(5Ms)

- 1 It (eats – eat – eating) meat.
- 2 I want to be an (dentist – doctor – engineer).
- 3 How much (am – is – are) they?
- 4 Where (do – does – is) a lion live?
- 5 (Am – Is – Are) it a T-shirt?

5 Write the words:

(6Ms)



6 Copy the following sentence:

(4MS)

 Seven plus eleven is eighteen.

\_\_\_\_\_

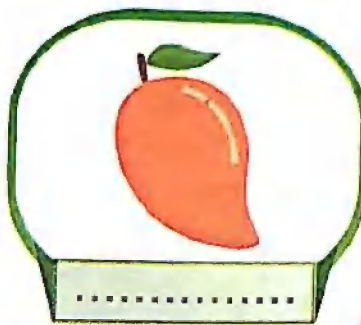
\_\_\_\_\_



## 1 Point to / identify the object:

mango – Cairo Tower – desert

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Stand up.
- ② Stand in a line.
- ③ Tell me the time.

## 3 Answer Yes / No:

(4Ms)

Yes

No

- 1 Is it a skirt?


☐
☐

- 2 I want to be a firefighter.


☐
☐

- 3 I can see three buses.


☐
☐

- 4 It's windy.


☐
☐

## 4 Read the following sentences:

(3Ms)

- Yellow and blue make green.
- Are these your pants?
- Where do animals live?



# Exams

5

Match:



map



nineteen



The Coptic Museum



(3Ms)

19

6

Count:

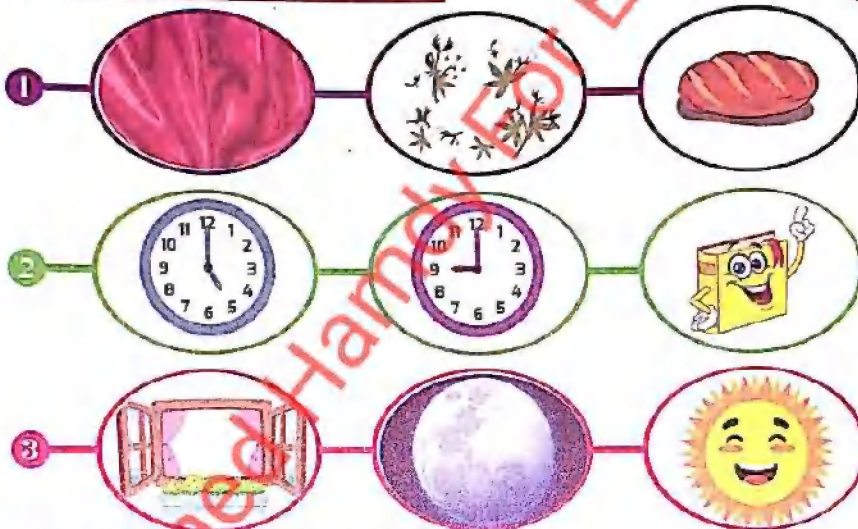
(3Ms)

....., two, ....., four, .....

7

Circle the odd one out:

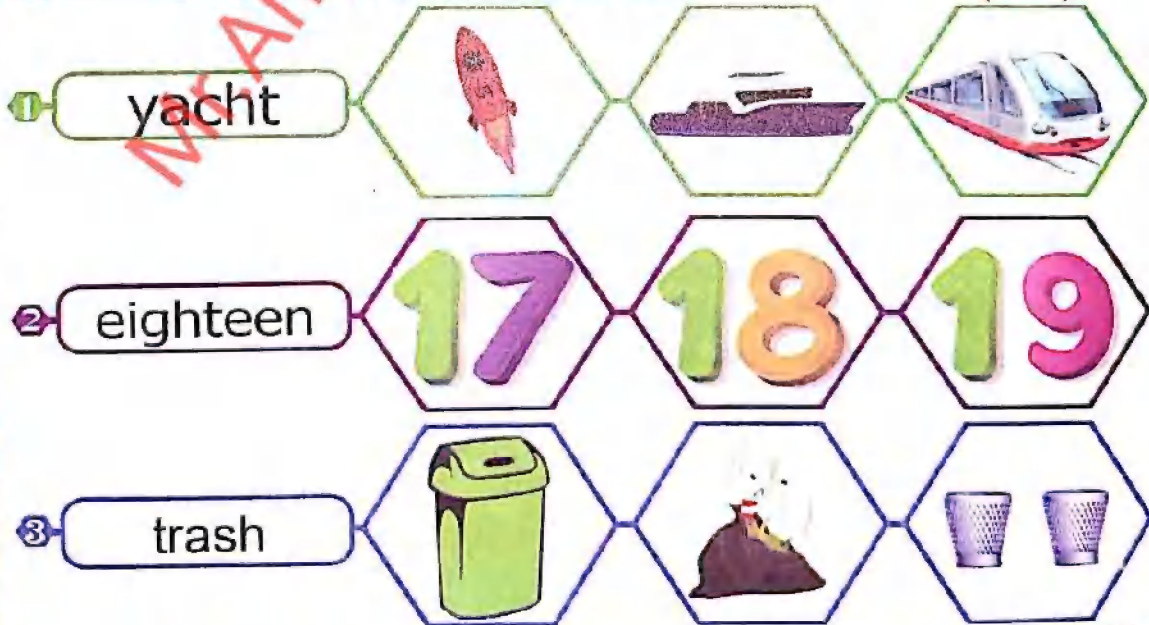
(3Ms)



8

Point to the correct picture:

(3Ms)





Written test

8

Total

30

1 Match and write:

(5Ms)

① clothes

② motorbike

③ two o'clock

④ guava

⑤ engineer



2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 It's a parrot.



2 Go!



3 I like rainy days.

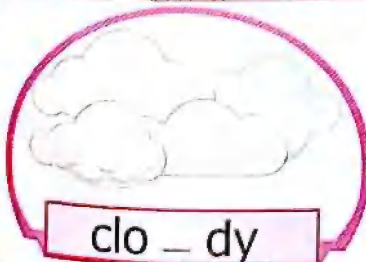


4 It's a date.



3 Supply the missing letters:

(3Ms)



clo \_ dy



tra \_ h



firefig \_ ter





carr \_ t



mu \_ eum

15

fi \_ teen

## 4 Choose the correct word:

(5Ms)

- 1 It's a (orange – date – apple).
- 2 Fabric is made from (cotton – wheat – eggs).
- 3 I go to school (at – in – on) eight o'clock.
- 4 Ten pounds (minus – equal – plus) five pounds is fifteen pounds.
- 5 It's (a – an – some) cat.

## 5 Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

## 6 Copy the following sentence:

(4MS)

It's a book about animals.

\_\_\_\_\_



1 Point to / identify the object:

sweater – summer – truck

(3Ms)



2 Act as instructed:

(3Ms)

- ① Stand in a line.
- ② Go to the door.
- ③ Sit down.

3 Answer Yes / No:

(4Ms)

Yes

No

1 The lion eats plants.


☐
☐

2 I can see a yacht.


☐
☐

3 She's a doctor.


☐
☐

4 It's twenty pounds.


☐
☐

4 Read the following sentences:




(3Ms)

- Let's go shopping.
- How much are the dates?
- Monkeys eat plants.



5

Match:

-  spring
-  meat
-  engineer



(3Ms)



6

Count:

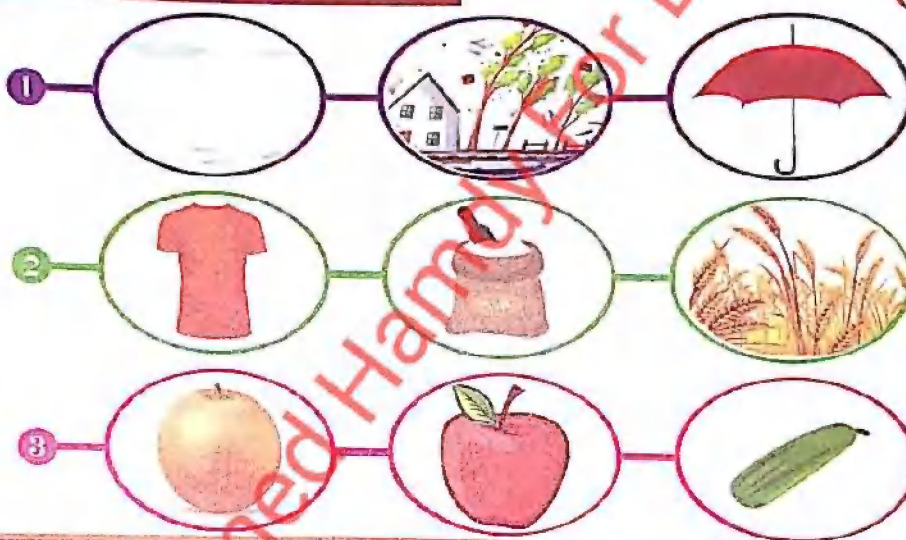
three , ..... , five , ..... , seven , .....

(3Ms)

7

Circle the odd one out:

(3Ms)



8

Point to the correct picture:

(3Ms)

1

bus



2

shoes



3

orange





Written test

10

Total

30

1 Match and write:

(5Ms)

① sky

② watermelon

③ flour

④ monkey

⑤ windy



2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 I can see two motorbikes.


☐
☐

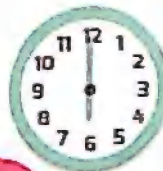
2 It's an elephant.


☐
☐

3 It's a watermelon.


☐
☐

4 It's six o'clock.


☐
☐

3 Supply the missing letters:

(3Ms)



co \_ d



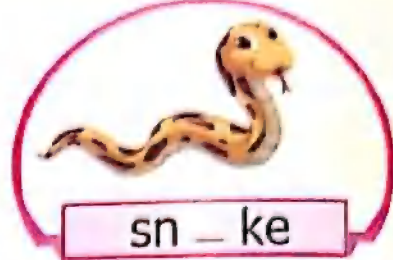
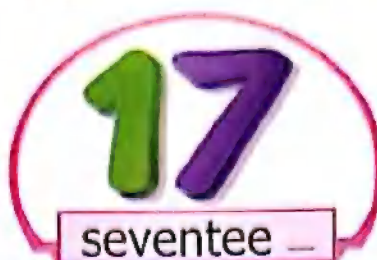
yo \_ urt



c \_ r



# Exams



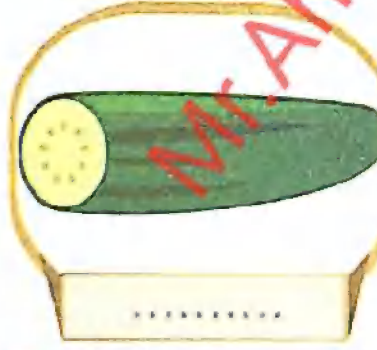
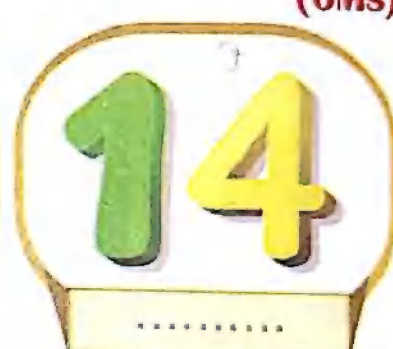
## 4 Choose the correct word:

(5Ms)

- 1 (Cross – Go – Stop) the road!
- 2 Twenty minus four is (fourteen – fifteen – sixteen).
- 3 Flour is made from (bread – wheat – cotton).
- 4 No, it (is – isn't – am).
- 5 Where (do – does – are) animals live?

## 5 Write the words:

(6Ms)



## 6 Copy the following sentence:

(4MS)

This is my beloved Egypt.



# Answer Key





## Answer Key

### Part (1) The Set Book

#### Unit (10)

##### \*\*\* Lesson (1) \*\*\*

#### 4 Supply the missing letters:

hospital-doctor-teacher-firefighter-engineer  
- soldier - vet - police officer - dentist

#### 5 Choose the correct word:

1) dentist 2) teacher 3) firefighter 4) vet  
5) police officer 6) engineer 7) soldier 8) doctor

#### 6 Choose the correct word:

1) He 2) She 3) is 4) She  
5) He 6) is 7) He 8) She

#### 7 Choose the correct word:

1) a 2) a 3) an 4) a  
5) a 6) an 7) a 8) a

#### 10 Complete the sentences:

1) police officer 2) a doctor  
3) be an engineer 4) to be a soldier  
5) want to be a vet. 6) want to be a teacher.  
7) want to be a firefighter.  
8) want to be a dentist.

#### 11 Write the words:

dentist / doctor / hospital / teacher / vet /  
police officer / soldier / engineer / firefighter

##### \*\*\* Lesson (2) \*\*\*

#### 3 Supply the missing letters:

lamb - exit - lemon - eggs - leaf - ten -  
engineer - lamp

#### 4 Circle the correct word:

lamp - exit - leaf - lemon - eggs - lamb

#### 5 Rearrange the letters:

- ten / leaf / eggs / lemon / exit / lamp /  
lamb / engineer

#### 6 Circle the odd one out:

1) exit 2) engineer 3) two  
4) ten 5) leaf 6) blue

##### \*\*\* Lesson (3) \*\*\*

#### 3 Supply the missing letters:

bread- cotton -flour - T-shirt - fabric - wheat

#### 4 Choose the correct word:

1) fabric 2) flour 3) cotton  
4) wheat 5) from 6) of 7) Flour  
8) T-shirt 9) Bread 10) Fabric

#### 7 Write the words:

bread / fabric / flour / T-shirt / wheat / cotton

##### \*\*\* Unit (10) Test (1) \*\*\*

#### 1 Point to / Identify the object:

fabric - dentist - vet

#### 3 Answer Yes / No:

1) No. 2) Yes. 3) No. 4) Yes.

#### 6 Count. seven, nine, ten

#### 7 Circle the odd one out:

1) doctor 2) T-shirt 3) bread

##### \*\*\* Unit (10) Test (2) \*\*\*

#### 2 Mark (✓) the correct answer:

1) No. 2) Yes. 3) Yes. 4) Yes.

#### 3 Supply the missing letters:

lemon/wheat / firefighter/ ten/ doctor / eggs

#### 4 Choose the correct word:

1) firefighter 2) wheat 3) an  
4) cotton 5) engineer

#### 5 Write the words:

- leaf / fabric / vet / flour / dentist / lamp

#### Unit (11)

##### \*\*\* Lesson (1) \*\*\*

#### 3 Supply the missing letters:

windy - cold - cloudy - hot - rainy - sunny

#### 4 Choose the correct word:

1) cloudy 2) cold 3) rainy  
4) windy 5) hot 6) sunny

#### 6 Write the words:

hot - sunny - cloudy - cold - rainy - windy

##### \*\*\* Lesson (2) \*\*\*

#### 3 Supply the missing letters:

watch - mom - window - moon - windy - map

#### 4 Circle the correct word:

mom - window - windy - map - watch - moon



## 5 Rearrange the letters:

map / moon / window / watch / windy / mom

## 6 Circle the odd one out:

1) mom 2) map 3) rainy

## 7 Write the words:

window - moon - map - watch - mom - windy

## \*\*\* Lesson (3) \*\*\*

## 3 Supply the missing letters:

yellow - cloud - blue - sun - orange - rain  
- red - rainbow - green - sky - purple

## 4 Answer the following questions:

- 1) It's rain. 2) Yes, it is.
- 3) It's the sun. 4) No, it isn't.
- 5) It's a rainbow. 6) Yes, it is.
- 7) It's blue. 8) No, it isn't.

## 6 Choose the correct word:

1) What 2) orange 3) Is 4) is 5) green  
6) it 7) isn't 8) purple 9) is 10) No

## 7 Write the words:

purple / orange / yellow / red / rain / sun /  
rainbow / sky / green / blue / cloud

## \*\*\* Lesson (4) \*\*\*

## 3 Supply the missing letters:

fall - winter - summer - spring

## 6 Write the words:

winter / spring / summer / fall

## \*\*\* Unit (11) Test (3) \*\*\*

## 1 Point to / Identify the object:

rainbow - winter - sunny

## 3 Answer Yes / No:

1) No. 2) No. 3) Yes. 4) Yes.

## 6 Count: three, five, seven

## 7 Circle the odd one out:

1) umbrella 2) watch 3) window

## \*\*\* Unit (11) Test (4) \*\*\*

## 2 Mark (✓) the correct answer:

1) Yes. 2) Yes. 3) Yes. 4) No.

## 3 Supply the missing letters:

winter / watch / hot / window / green / mom

## 4 Choose the correct word:

1) summer 2) Is 3) isn't 4) cold 5) What

## 5 Write the words:

windy / rainy / cold / cloudy / spring / rainbow

## Unit (12)

## \*\*\* Lesson (1) \*\*\*

## 3 Supply the missing letters:

shoes - skirt - sweater - clothes - T-shirt  
- socks - pants - zipper - jacket

## 4 Choose the correct word:

1) is 2) are 3) is 4) are 5) skirt  
6) pants 7) They 8) It 9) jacket 10) shoes

## 5 Ask and answer questions:

1) It's a sweater. 2) They are socks.  
3) What's this? 4) What are these?  
5) What's this? 6) What are these?

## 8 Write the words:

zipper / shoes / clothes / pants / sweater /  
T-shirt / socks / skirt / jacket

## \*\*\* Lesson (2) \*\*\*

## 3 Supply the missing letters:

jam - van - jump - vet - jacket - violin -  
five - pajamas

## 4 Circle the correct word:

jump - violin - vet - jam - pajamas - five -  
jacket - van

## 5 Rearrange the letters:

- violin / jam / vet / jump / van / jacket / five  
/ pajamas

## 6 Circle the odd one out:

1) jump 2) car 3) violin 4) skirt

## \*\*\* Lesson (3) \*\*\*

## 1 Choose the correct word:

1) Is 2) Are 3) is 4) aren't 5) this  
6) these 7) are 8) isn't 9) jacket 10) pants

## 2 Point to the correct picture:

1) Yes, it is. 2) No, they aren't.  
3) No, it isn't. 4) Yes, they are.  
5) Is this your sweater?  
6) Are these your pants?



## Answer Key

### \*~\* Unit (12) Test (5) \*~\*

- 1 Point to / Identify the object:  
clothes – sweater – jump
- 3 Answer Yes / No:  
1) No. 2) No. 3) Yes. 4) Yes.
- 6 Count: two, four, six.
- 7 Circle the odd one out:  
1) hot 2) skirt 3) pants

### \*~\* Unit (12) Test (6) \*~\*

- 2 Mark (✓) the correct answer:  
1) Yes. 2) No. 3) No. 4) No.
- 3 Supply the missing letters:  
clothes / vet / jacket / jump / T-shirt / pants
- 4 Choose the correct word:  
1) Is 2) aren't 3) Are 4) is 5) socks
- 5 Write the words:  
violin / sweater / shoes / jam / pants / clothes

## Unit (13)

### \*~\* Lesson (1) \*~\*

- 3 Supply the missing letters:  
car – motorbike – yacht – bus – bicycle –  
train – truck – van – rocket – Stop! – Go! –  
Cross the road!
- 4 Ask and answer questions:  
1) motorbikes 2) yacht  
3) I can see three cars. 4) I can see a bus.  
5) I can see two trains. 6) I can see a rocket.  
7) I can see two bicycle. 8) I can see a truck.
- 5 Write the words:  
train / bicycle / bus / van / truck / rocket / yacht  
/ motorbike / car / Stop. / Go. / Cross the road.

### \*~\* Lesson (2) \*~\*

- 3 Circle the odd one out:  
1) six 2) yoyo 3) yogurt 4) zipper
- 4 Circle the correct word:  
box – yacht – zebra – six – fox – yogurt –  
zoo – zipper
- 5 Supply the missing letters:

zebra / yogurt / fox / zipper / six / box /  
yacht / zoo / yoyo

- 6 Rearrange the letters:  
- fox / yoyo / zipper / six / yogurt / zoo / box  
/ yacht / zebra

### \*~\* Unit (13) Test (7) \*~\*

- 1 Point to / Identify the object:  
motorbike – yogurt – truck
- 3 Answer Yes / No:  
1) No. 2) Yes. 3) No. 4) No.
- 6 Count: one, three, five
- 7 Circle the odd one out:  
1) ball 2) zebra 3) zoo

### \*~\* Unit (13) Test (8) \*~\*

- 2 Mark (✓) the correct answer:  
1) Yes. 2) No. 3) Yes. 4) No.
- 3 Supply the missing letters:  
train / fox / zebra / zoo / car / van
- 4 Choose the correct word:  
1) vans 2) Cross 3) yacht 4) zoo 5) a
- 5 Write the words:  
yogurt / bicycle / yoyo / rocket / motorbike / Stop

### Review (4)

### Exercises on units (10-11-12-13)

- 1 Write the words:  
teacher / engineer / vet / doctor / firefighter  
/ dentist / police officer / wheat / flour /  
bread / fabric / cotton / lamp / lamb / leaf /  
sunny / cloudy / rainy / windy / rainbow /  
cloud / moon / spring / winter / summer /  
fall / map / cold / hot / watch / jacket / T-  
shirt / skirt / sweater / socks / shoes / pants  
/ zipper / violin / bus / car / truck / bicycle /  
motorbike / van / train / yacht / rocket / fox /  
box / astronaut / Stop. / Go. / Cross the  
road. / lemon / yogurt / jam / window / zebra / zoo

### \*~\* Units (10-11-12-13) Test (9) \*~\*

- 1 Point to / Identify the object:  
sweater – cloudy – teacher
- 3 Answer Yes / No:  
1) No. 2) No. 3) Yes. 4) No.



**6 Count:** four, six, eight.

**7 Circle the odd one out:**

- 1) jacket 2) red 3) astronaut

## \*\* Units (10-11-12-13) Test (10) \*\*

**2 Mark (✓) the correct answer:**

- 1) No. 2) No. 3) Yes. 4) Yes.

**3 Supply the missing letters:**

winter/ sweater / car / yogurt / teacher / sky

**4 Choose the correct word:**

- 1) engineer 2) Is 3) are 4) summer 5) He

**5 Write the words:**

fabric/engineer/rainbow/spring/pants/sunny

## Unit (14)

### \*\* Lesson (1) \*\*

**3 Supply the missing letters:**

lion – elephant – camel – jellyfish –  
monkey – snake

**5 Choose the correct word:**

- 1) lion 2) camel 3) elephant  
4) jellyfish 5) snake 6) monkey

**6 Write the words:**

monkey / elephant / lion  
snake / camel / jellyfish

### \*\* Lesson (2) \*\*

**3 Supply the missing letters:**

insect – ant – fox – octopus – mat – apple  
– nut – umbrella – olive – on – in – under

**4 Circle the correct word:**

- 1) jump 2) car 3) violin

**5 Choose the correct word:**

- 1) an 2) a 3) a 4) an 5) an 6) a 7) a  
8) a 9) an 10) an 11) jellyfish 12) olive

**6 Rearrange the letters:**

ant / octopus / insect / fox / olive / umbrella  
/ mat / nut / apple

**7 Circle the odd one out:**

insect – ant – octopus – under – umbrella  
– nut – in – olive – mat – on

### \*\* Lesson (3) \*\*

**3 Supply the missing letters:**

desert – sea – jungle – plants – meat – eat  
– parrot – fish

**4 Choose the correct word:**

- 1) is 2) does 3) eats 4) lives 5) live  
6) It 7) meat 8) plants 9) sea  
10) jungle 11) desert 12) camel

**7 Write the words:**

jungle / sea / desert / meat / plants / parrot

## \*\* Unit (14) Test (11) \*\*

**1 Point to / Identify the object:**

insect – desert – jellyfish

**3 Answer Yes / No:**

- 1) No. 2) No. 3) Yes. 4) Yes.

**6 Count:** six, eight, ten

**7 Circle the odd one out:**

- 1) insect 2) goat 3) fox

## \*\* Unit (14) Test (12) \*\*

**2 Mark (✓) the correct answer:**

- 1) No. 2) Yes. 3) No. 4) Yes.

**3 Supply the missing letters:**

parrot / fish / plants / umbrella / lion / nut

**4 Choose the correct word:**

- 1) an 2) does 3) eats 4) a 5) do

**5 Write the words:**

desert / egg / jellyfish / camel / apple / chair

## Unit (15)

### \*\* Lesson (1) \*\*

**3 Supply the missing letters:**

date – orange – eggplant – market – carrot  
– watermelon – mango – banana –  
cucumber – fig – guava – apple

**4 Choose the correct word:**

- 1) apple 2) watermelon 3) much 4) Bananas  
5) eggplant 6) are 7) Cucumbers 8) is  
9) orange 10) figs 11) is 12) are

**5 Ask and answer questions:**

- 1) five pounds. 2) eight pounds.  
3) twenty pounds. 4) ten pounds.



## Answer Key

- 5) How much are the apples?  
- They're six pounds.
- 6) How much are the cucumbers?  
- They're twelve pounds.
- 7) How much are the oranges?  
- They're four pounds.
- 8) How much are the eggplants?  
- They're eleven pounds.

### 7 Write the words:

apple / market / mango / orange / banana /  
olive / carrot / cucumber / date / fig /  
watermelon / eggplant

### \*^\* Lesson (2) \*^\*

### 3 Supply the missing letters:

eighteen – thirteen – twenty – eleven –  
sixteen – nineteen – fourteen – twelve –  
ten – seventeen – eight – fifteen

### 4 Choose the correct word:

1) minus 2) plus 3) fourteen 4) sixteen  
5) is 6) twelve 7) twenty 8) twelve

### 5 Write the following sums:

- 3) Eleven plus eight is nineteen.  
4) Twenty minus five is fifteen.  
5) Twelve plus five is seventeen.  
6) Fifteen minus three is twelve.  
7) Eleven plus nine is twenty.  
8) Eighteen minus four is fourteen.  
9) Seven plus six is thirteen.  
10) Nineteen minus three is sixteen.

### 6 Write the following numbers:

- |            |             |
|------------|-------------|
| - eleven   | - sixteen   |
| - twelve   | - seventeen |
| - thirteen | - eighteen  |
| - fourteen | - nineteen  |
| - fifteen  | - twenty    |

### \*~\* Unit (15) Test (13) \*~\*

### 1 Point to / Identify the object:

thirteen – banana – pound

### 3 Answer Yes / No:

1) Yes. 2) No. 3) No. 4) No.

### 6 Count: eleven, thirteen, fifteen

### 7 Circle the odd one out:

1) cucumber 2) fourteen 3) bananas

### \*~\* Unit (15) Test (14) \*~\*

### 2 Mark (✓) the correct answer:

1) No. 2) No. 3) Yes. 4) No.

### 3 Supply the missing letters:

mango / twelve / carrot / thirteen / banana /  
seventeen

### 4 Choose the correct word:

1) is 2) apple 3) are 4) date 5) sixteen

### 5 Write the words:

- guava / market / fourteen / eleven /  
cucumber / pound

## Unit (16)

### \*^\* Lesson (1) \*^\*

### 3 Choose the correct answer:

eat – at – library – visit – at – restaurant

### 4 Supply the missing letters:

Cairo Tower – museum – fort – pyramids –  
library – restaurant – man – map – cap

### 5 Write the words:

pyramids / beach / Egyptian Museum /  
Coptic Museum / Alexandria Library /  
Qaitbay Fort / Cairo Tower / restaurant

### \*^\* Lesson (2) \*^\*

### 3 Supply the missing letters:

bin – librarian – trash – shout – line – throw

### 4 Write the words:

shout / the librarian / stand in a line /  
I throw trash in the bin

### \*^\* Lesson (3) \*^\*

### 1 What's the time?

- |                       |                        |
|-----------------------|------------------------|
| - ten                 | - It's three o'clock.  |
| - It's one o'clock.   | - It's eleven o'clock. |
| - It's nine o'clock.  | - It's six o'clock.    |
| - It twelve o'clock.  | - It's five o'clock.   |
| - It's four o'clock.  | - It's eight o'clock.  |
| - It's seven o'clock. | - It's two o'clock.    |

### 2 Choose the correct word:

o'clock – visit – at – is – at

### \*~\* Unit (16) Test (15) \*~\*

### 1 Point to / Identify the object:

museum – pyramids – clock



**1 Answer Yes / No:**

1) No. 2) Yes. 3) Yes. 4) No.

**6 Count:** twelve, fourteen, sixteen

**7 Circle the odd one out:**

1) clock 2) book 3) beach

**Unit (16) Test (16)**

**2 Mark (✓) the correct answer:**

1) Yes. 2) Yes. 3) Yes. 4) No.

**3 Supply the missing letters:**

trash / map / museum / clock / man / throw

**4 Choose the correct word:**

1) eat 2) o'clock 3) at  
4) What 5) don't

**5 Write the words:**

- pyramids / bin / shout / Alexandria Library / Egyptian Museum / restaurant

**Review (5)**

**Exercises on units (14-15-16)**

**1 Write the words:**

camel / elephant / snake / lion / monkey / fox / jellyfish / octopus / fish / ant / nine / parrot / jungle / sea / desert / on / in / under / eat / meat / plants / market / banana / apple / oranges / mango / olive / watermelon / dates / figs / carrot / eggplant / cucumber / eleven / twelve / thirteen / fourteen / fifteen / sixteen / seventeen / eighteen / nineteen / twenty / pound / plus - minus / Alexandria Library / Qaitbay Fort / Egyptian Museum / Cairo Tower / beach / restaurant / pyramids / library / map / clock / shout / line / throw / trash / bin

**Units (14-15-16) Test (17)**

**1 Point to / Identify the object:**

Qaitbay Fort - elephant - mango

**3 Answer Yes / No:**

1) No. 2) Yes. 3) Yes. 4) Yes.

**6 Count:** sixteen, eighteen, twenty

**7 Circle the odd one out:**

1) jungle 2) sea 3) box

**Units (14-15-16) Test (18)**

**2 Mark (✓) the correct answer:**

1) Yes. 2) No. 3) No. 4) Yes.

**3 Supply the missing letters:**

ant / sweater / library / meat / market / trash

**4 Choose the correct word:**

1) does 2) at 3) How 4) plus 5) visit

**5 Write the words:**

twenty / cucumber / jungle / Cairo Tower / insect / Pyramids

**Part (2) Exams**

**Oral test (1)**

**1 Point to / Identify the object:**

hospital - sunny - jacket

**3 Answer Yes / No:**

1) No. 2) No. 3) Yes. 4) Yes.

**6 Count:** sixteen, eighteen, twenty

**7 Circle the odd one out:**

1) hat 2) exit 3) fourteen

**Written test (2)**

**2 Mark (✓) the correct answer:**

1) Yes. 2) No. 3) Yes. 4) Yes.

**3 Supply the missing letters:**

dentist / sweater / thirteen / trash / sky / plants

**4 Choose the correct word:**

1) is 2) summer 3) an 4) He 5) are

**5 Write the words:**

- pound / teacher / desert / apple / Egyptian Museum / jungle

**Oral test (3)**

**1 Point to / Identify the object:**

T-shirt - jellyfish - fabric

**3 Answer Yes / No:**

1) No. 2) Yes. 3) No. 4) Yes.

**6 Count:** twelve, fourteen, sixteen



## Answer Key

**7 Circle the odd one out:**

- 1) ball 2) pants 3) banana

### Written test (4)

**2 Mark (✓) the correct answer:**

- 1) No. 2) Yes. 3) No. 4) Yes.

**3 Supply the missing letters:**

spring / fish / clock / market / teacher / lion

**4 Choose the correct word:**

- 1) She 2) does 3) engineer 4) Is 5) apple

**5 Write the words:**

- bicycle / Alexandria Library / vet / monkey / sunny / eleven

### Oral test (5)

**1 Point to / Identify the object:**

Qaitbay Fort – market – insect

**3 Answer Yes / No:**

- 1) No. 2) No. 3) Yes. 4) No.

**6 Count:** eleven, thirteen, fifteen

**7 Circle the odd one out:**

- 1) snake 2) beach 3) astronaut

### Written test (6)

**2 Mark (✓) the correct answer:**

- 1) Yes. 2) No. 3) No. 4) No.

**3 Supply the missing letters:**

throw / twelve / ant / library / figs / van

**4 Choose the correct word:**

- 1) eats 2) engineer 3) are 4) does 5) Is

**5 Write the words:**

- camel / restaurant / rainy / astronaut / pants / guava

### Oral test (7)

**1 Point to / Identify the object:**

desert – Cairo Tower – mango

**3 Answer Yes / No:**

- 1) No. 2) No. 3) No. 4) Yes.

**6 Count:** one, three, five.

**7 Circle the odd one out:**

- 1) bread 2) book 3) window

### Written test (8)

**2 Mark (✓) the correct answer:**

- 1) Yes. 2) No. 3) Yes. 4) No.

**3 Supply the missing letters:**

cloudy / trash / firefighter / carrot / museum / fifteen

**4 Choose the correct word:**

- 1) date 2) cotton 3) at 4) plus 5) a

**5 Write the words:**

- cucumber / bin / cold / fabric / jellyfish / rainbow

### Oral test (9)

**1 Point to / Identify the object:**

sweater – truck – summer

**3 Answer Yes / No:**

- 1) No. 2) Yes. 3) Yes. 4) No.

**6 Count:** four, six, eight

**7 Circle the odd one out:**

- 1) umbrella 2) T-shirt 3) cucumber

### Written test (10)

**2 Mark (✓) the correct answer:**

- 1) No. 2) No. 3) Yes. 4) Yes.

**3 Supply the missing letters:**

cold / yogurt / car / fort / seventeen / snake

**4 Choose the correct word:**

- 1) Cross 2) sixteen 3) wheat 4) isn't 5) do

**5 Write the words:**

- jungle / fall / fourteen / cucumber / pyramids / under